Counting Collections: Provide students with a collection of counters

1. Can you count how many counters you have?
   Record counting sequence here:
   ______________________________________
   After student counts, ask "How many counters do you have?" _________
   Circle one: Cardinality: Yes  No  One-to-One Correspondence: Yes  No
   Minor misstep in count: Yes  No

2. After the student counts, ask, “Can you show me a picture of how many you counted?”
Sumaya had 5 stickers. Her Mom gave her 7 more stickers. How many stickers does she have in all?

Tyler had 3 plates. Each plate had 5 cookies on it. How many cookies were there altogether?