Counting Collections: Provide students with a collection of counters

1. Can you count how many counters you have?
   Record counting sequence here:

   After student counts, ask "How many counters do you have?" __________

   Circle one:  Cardinality: Yes  No  One-to-One Correspondence: Yes  No
   Minor misstep in count:  Yes  No

2. After the student counts, ask, “Can you show me a picture of how many you counted?”
Sumaya had 5 stickers. Her Mom gave her 7 more stickers. How many stickers does she have in all?

Tyler had 3 plates. Each plate had 5 cookies on it. How many cookies were there altogether?
Two children are sharing five large cookies. They are sharing so each child gets the same amount. How much cookie will one child get?

\[ 9 + 3 = \square + 4 \]