

## MEGHAN OXLEY: CURRICULUM VITAE

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University of Washington  
Nutritional Sciences Program  
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### QUALIFICATIONS

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- 10+ years' experience in undergraduate academic advising at the University of Washington
- Excellent oral and written communication skills; experience presenting to both small and large audiences and authoring university websites, journal articles, and workshop/conference presentations
- Resourceful and adaptable problem solver with experience vetting information, juggling multiple responsibilities, and working in fast-paced environments
- Demonstrated ability to collaborate on team projects and follow through on independent tasks

### EDUCATION

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Ph.D., Linguistics, University of Washington, Seattle, WA 2015  
Dissertation title: "[Southern, Texan, or Both? Southernness and Identity in Deer Park, Texas](#)"

M.A., Linguistics, University of Washington, Seattle, WA 2009  
Thesis Title: "[\(ay\) Monophthongization in Deer Park, Texas](#)"

B.A., Linguistics, Magna Cum Laude, University of Texas, Austin, TX 2005  
Minor: English

### EXPERIENCE

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**Senior Adviser**, UW Nutritional Sciences Program

9/2020-present

- Primary adviser for Food Systems, Nutrition, and Health major (~250 students) and Nutrition minor (~75 students)
- Presented monthly info sessions for prospective students and collaborated with School of Public Health undergraduate advisers on School-wide recruitment events
- Expanded communication regarding food systems and public health related career opportunities; posted 370+ jobs and internships, sent regular listserv messages highlighting recently posted career opportunities and events, and incorporated career slides into quarterly major orientation
- Developed and delivered interactive presentations focused on identifying work values, exploring career sectors, translating experiences to resumes, and finding entry-level service positions and jobs
- Recruited Undergraduate Student Advisory Council (U-SAC) members and facilitated meetings to gather U-SAC input on program curriculum, career services, and climate; collaborated with U-SAC on community-building events including student organization panel and social
- Contributed to biweekly Student and Academic Services faculty newsletters; wrote content focused on student mental health, academic success planning, advising philosophies, career development, experiential learning, campus resources, and making appropriate referrals
- Reviewed and updated entry, midway, and exit surveys and co-facilitated qualitative assessment meeting with 56 graduating seniors
- Revised food systems scholarship announcement, eligibility criteria, and essay prompts to expand access and elevate social justice in review process
- Drafted template emails to standardize responses to common student queries and improve email efficiency

**Counseling Services Coordinator**, UW Earth & Space Sciences Department

2/2018-9/2020

- Advocated for student needs and conveyed student concerns to departmental leadership
- Supervised 2 student assistants; responsible for hiring, training, creating and overseeing projects, and performance review
- Designed [ESS majors seminar](#) covering networking, diversity and equity issues in STEM, mental health, undergraduate research, graduate school, and careers
- Departmental Curriculum Coordinator; set meeting agendas, wrote [committee guidelines](#) and faculty [curriculum](#) and [course guidelines](#), drafted and provided feedback on curriculum applications, and led comprehensive review of undergraduate curriculum
- Managed admissions and registration for capstone field course; wrote [department field trip paperwork policy](#), [field camp admissions policy](#), and [field trip FAQs](#)
- Assessed undergraduate program; designed [curriculum survey](#), major declaration survey, and [exit survey](#) and analyzed survey data
- ESS Diversity Committee member; contributed to resources archive, compiled and summarized student feedback regarding field course accessibility, and planned departmental trainings
- Back up Graduate Counselor, Course Evaluation Coordinator, and Time Schedule Coordinator

**Academic Counselor, UW Earth & Space Sciences Department**

2/2016-2/2018

- Advised current (200+) and prospective ESS undergraduates regarding academic goals, ESS degree options, navigating academic and personal setbacks, reinstatement, and Satisfactory Progress
- Organized and presented at All Majors Meeting, and Field Camp Info Session and Pre-Departure Sessions; served on organizational team for ESS Graduation and Awards Ceremony
- Represented department at recruitment events and class visits (20-500+ students)
- Organized and facilitated [ESS lab tours course](#)
- Staff adviser to student organization; wrote and updated [ESS Department Guidelines for GeoClub officers](#)
- ESS Awards Committee member; provided feedback on application materials, solicited applications, responded to student queries, and fielded committee questions regarding selection criteria and process
- Partnered with computing specialists to design reports to pull student data for Departmental Honors invitations and outreach to low scholarship and unregistered students
- Conducted teaching endorsement evaluations for UW Secondary Master in Teaching Program applicants
- Maintained undergraduate pages and [alumni profiles](#) on ESS website and managed departmental social media accounts (Facebook, LinkedIn)

**Academic Adviser, UW Integrated Sciences Program**

10/2013-12/2016

- Represented program at high school and college outreach events; presented on major at staff meetings, classes, and conferences to audiences of 10-400+ students and staff members
- Provided academic advising to current and prospective Integrated Sciences students in one-on-one and group settings
- Co-taught weekly [careers seminar](#); led sessions focused on interviewing techniques, identifying career-related strengths and values, and decision-making strategies
- Created application materials and managed admissions process, including communication of admissions decisions; counseled students denied admission regarding alternative degree paths
- Collaborated with faculty on major curriculum revisions; wrote, submitted, and tracked resulting curriculum paperwork and updated Time Schedule
- Organized graduation celebration; created and distributed RSVP survey, reserved event space, ordered catering using departmental ProCard, and prepared formal address to graduates
- Created and maintained blog and social media accounts (WordPress, LinkedIn, and Facebook)

- Designed [handouts](#), [flyers](#), [posters](#), email announcements, and [slides](#) to advertise major; photographed courses and events

**Temporary Academic Adviser**, UW Undergraduate Academic Affairs (UAA) Advising 11/2015-1/2016

- Advised pre-major, undecided, and pre-professional students regarding UW degree requirements, policies, and experiential learning opportunities
- Supported students in identifying a degree path aligned with their personal and professional goals from among UW's 150+ majors
- Assisted prospective transfer students with planning community college coursework and preparing to transfer to the university
- Made appropriate referrals to campus partners, enabling students to take advantage of the complete array of resources available to them at the University of Washington

**Research Assistant**, [Pacific Northwest English Project](#) 9/2013-6/2014

Funded by the National Science Foundation (NSF)

- Conducted sociolinguistic interviews of Pacific Northwest English speakers
- Reviewed interview recordings and transcripts and generated spreadsheets summarizing available data for particular phonetic environments
- Collaborated with PNWE team to create a pilot vowel perception experiment designed to assist in stimulus selection; analyzed results of pilot vowel experiment

**Undergraduate Academic Adviser**, UW Linguistics Department 7/2011-8/2013

- Guided Linguistics and American Sign Language students (~120 majors, ~25 minors) in major, career, and graduate school exploration
- Assisted students with registration, degree planning, reinstatement, graduation, and interpretation of university policies and requirements
- Gained expertise in advising-related tools, including Degree Audit Report System, Electronic Academic Records System, and Student Database
- Created and maintained Linguistics Advising website; maintained Linguistics Advising blog, undergraduate pages on Linguistics Department website, undergraduate mailing list, and undergraduate student Microsoft Access database
- Proposed and implemented curriculum changes to Departmental Honors requirements and expanded opportunities for undergraduate involvement in faculty research
- Organized and photographed UW Linguistics Department's 1<sup>st</sup> and 2<sup>nd</sup> Annual Undergraduate Research Colloquium; co-hosted presentation and poster workshop for undergraduate presenters
- Linguistics Department Diversity Committee member; generated demographic statistics and researched opportunities to recruit underrepresented students
- Interviewed graduating students on academic challenge within the major for UW Academic Challenge and Engagement Study; conducted qualitative and quantitative analysis of responses

**Research Assistant**, [Linguistic Cues of Roles in Conversational English Project](#) 9/2008-8/2011

Funded by IARPA: Socio-Cultural Content in Language (SCIL) project

- Conducted research on interpersonal alignment moves and claims of authority in English, Mandarin, and Russian with interdisciplinary research team
- Assisted with human subjects application and recruitment; supervised data collection
- Developed [alignment](#) and [authority](#) annotation guidelines; supervised and trained annotators (~10 annotators total)

- Sole Instructor**, Linguistics 432: Sociolinguistics I, UW Linguistics Department 6/2008-8/2011
- Led daily (Summer) or biweekly (Spring) lectures (11-25 students total) focused on the relationship between language and social variables including class, gender, age, and ethnicity and the social, political, and educational outcomes of linguistic discrimination
  - Significantly revised class [syllabus](#) and reading assignments; created PowerPoint slides, assignments, and materials for research project
  - Guided students conducting research in data collection, analysis, and interpretation of results
  - Created and maintained course website, mailing list, and electronic reserves

- Teaching Assistant**, UW Linguistics Department 1/2007-12/2009
- Teaching assistant for LING 200: Introduction to Linguistic Thought (1/2007-6/2007) and LING 450: Introduction to Linguistic Phonetics (09/2009-12/2009)
  - Led quiz sections and study sessions (27-58 students total)
  - Wrote and graded assignments, exams, and projects

- Research Assistant**, Athabaskan Language Documentation Project 1/2008-6/2009  
Funded by the National Science Foundation (NSF)
- Transcribed interviews of Witsuwit'en and Deg Xinag speakers using SoundForge and text editing software
  - Wrote tutorial for Witsuwit'en community members on using Audacity and text editing software to perform transcription
  - Aggregated and charted historical weather data in Microsoft Excel for comparison with community member narratives on climate change
  - Digitized handwritten field notes

## **PUBLICATIONS**

- Oxley, Meghan. 2020, Autumn. [School of Public Health-Nutritional Sciences Program: Announcing Changes to the Nutrition Minor](#). *UW Transfer Newsletter*.
- Aleaga-Tofa, Rachel L., Joslin Boroughs, Annabel Cholico, Nell Gross, Joe Kobayashi, Donna Netz, Meghan A. Oxley, and Stephanie L. Swanson. 2018. [Electronic Academic Records System \(EARS\) Notes Guidelines](#).
- McCarty, Alison J. and Meghan Oxley. 2016. [What can you do with an Earth and Space Sciences Degree?](#) *UW Career & Internship Center Blog*.
- Davis-Unger, Angela and Meghan Oxley. 2016. [UW Academic Challenge and Engagement Study \(UW ACES\): Linguistics \(Office of Educational Assessment Report 16-02\)](#).
- Oxley, Meghan. 2015. [Southern, Texan, or Both? Southernness and Identity in Deer Park, Texas](#). Ph.D. dissertation. University of Washington, Seattle.
- Oxley, Meghan. 2015, Autumn. [Integrated Sciences Major Admission Changes](#). *UW Transfer Student eNewsletter*, 28.
- Oxley, Meghan. 2013, Autumn. [New Bachelor of Arts \(B.A.\) in Integrated Sciences](#). *UW Transfer Student eNewsletter*, 25.
- Morgan, Jonathan T., Meghan Oxley, Emily M. Bender, Liyi Zhu, Varya Gracheva, and Mark Zachry. 2013. [Are We There Yet?: The Development of a Corpus Annotated for Social Acts in Multilingual Online Discourse](#). *Dialogue and Discourse Special Issue Beyond Semantics: The Challenges of Annotating Pragmatic and Discourse Phenomena*, 4(2), 1-33.
- Oxley, Meghan. 2012, Winter. [New Minor in American Sign Language](#). *UW Transfer Student eNewsletter*, 21.

- Bender, Emily M., Jonathan T. Morgan, Meghan Oxley, Mark Zachry, Brian Hutchinson, Alex Marin, Bin Zhang, and Mari Ostendorf. 2011. [Annotating Social Acts: Authority Claims and Alignment Moves in Wikipedia Talk Pages](#). *Proceedings of the ACL-HLT Workshop on Language in Social Media (LSM 2011)*, Portland, Oregon.
- Marin, Alex, Mari Ostendorf, Bin Zhang, Jonathan T. Morgan, Meghan Oxley, Mark Zachry, and Emily M. Bender. 2010. [Detecting Authority Bids in Online Conversations](#). *Proceedings of the 2010 IEEE Spoken Language Technology Workshop (SLT 2010)*, Berkeley, California.
- Oxley, Meghan, Jonathan T. Morgan, Mark Zachry, and Brian Hutchinson. 2010. [“What I Know Is . . .”: Establishing Credibility on Wikipedia Talk Pages.](#) *Proceedings of the 6<sup>th</sup> International Symposium on Wikis and Open Collaboration (WikiSym 2010)*, Gdansk, Poland.
- Oxley, Meghan. 2009. [\(ay\) Monophthongization in Deer Park, Texas](#). M.A. thesis. University of Washington, Seattle.

## PRESENTATIONS

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- 2020 [“Workplace Equity and Advisor Advocacy: A Panel Discussion.”](#) UW Adviser Education Program Lunch & Learn. With Noell Bernard-Kingsley, Nell Gross, Erika Samson, and Nancy Sisko.
- 2018 [“Standing with Students in a Turbulent Political Climate: Advising as Activism.”](#) UW/CC Conference. With Noell Bernard-Kingsley, Tori Gottlieb, Nell Gross, and Samantha Scherer.
- 2018 [“Efficient, Ethical, and Effective Advising Notes.”](#) National Academic Advising Association (NACADA) Region 8 Conference. Portland, OR. With Stephanie Swanson and Joe Kobayashi.
- 2018 “Advising as Activism: Standing with Students in a Turbulent Political Climate.” National Academic Advising Association (NACADA) Region 8 Conference. Portland, OR. With Noell Bernard-Kingsley, Samantha Scherer, Tori Gottlieb, and Nell Gross.
- 2017 [“Standing with Students: A Community Discussion on Moving Forward.”](#) Summer Advising Summit. With Tori Gottlieb, Noell Bernard-Kingsley, and Samantha Scherer.
- 2016 [“Campus Resources for \(Linguistics\) Teachers & Students.”](#) University of Washington Linguistics Department TA Orientation.
- 2014 “New Majors and Minors.” UW/CC Conference.
- 2014 [“It’s Complicated’: Perceptions of Dialect Southernness in Deer Park, Texas.”](#) New Ways of Analyzing Variation (NWAV 43). Chicago, IL.
- 2013 “Presenting Your Research Using Powerpoint.” Poster and Presentation Workshop for the University of Washington Linguistics Department Undergraduate Research Colloquium.
- 2012 [“Working with Undergraduates: Common Issues and Helpful Resources.”](#) University of Washington Linguistics Department TA Training Workshop.
- 2012 [“\(ay\) Monophthongization in Deer Park, Texas.”](#) University of Washington Linguistics Department Colloquium.
- 2012 [“Developing a Corpus Annotated for Social Acts in Multilingual Online Discourse: Overview and Lessons Learned.”](#) Guest lecture for [LING 580: Computational Methods in Linguistic Analysis](#), University of Washington.
- 2011 “University of Washington SCIL March 2011 Update: Linguistic Cues to Social Goals in Spoken and Virtual, Private and Broadcast Interactions.” 2011 IARPA Socio-Cultural Content in Language (SCIL) grant site visit. With Mari Ostendorf, Emily M. Bender, Mark Zachry, Jonathan T. Morgan, Brian Hutchinson, Bin Zhang, Alex Marin, Liyi Zhu, and Wei Wu.
- 2011 [“Authority Claims as Identity Markers in Wikipedia Discussion Pages.”](#) Georgetown University Roundtable on Language and Linguistics (GURT 2011). Georgetown University, Washington, D.C. With Jonathan T. Morgan, Mark Zachry, Emily M. Bender, and Brian Hutchinson.
- 2010 [“Teaching with Powerpoint: Dos and Don’ts.”](#) University of Washington Linguistics Department TA Orientation.

- 2010 [“What I Know Is . . .”: Establishing Credibility on Wikipedia Talk Pages.”](#) The 6<sup>th</sup> International Symposium on Wikis and Open Collaboration (WikiSym 2010). Gdansk, Poland. With Jonathan T. Morgan, Mark Zachry, and Brian Hutchinson.
- 2010 “Crafting Assertions.” 2010 IARPA Socio-Cultural Content in Language (SCIL) grant site visit. With Jonathan T. Morgan.
- 2010 “LiCORICE: Language Uses.” 2010 IARPA Socio-Cultural Content in Language (SCIL) grant site visit. With Emily M. Bender and Jonathan T. Morgan.
- 2010 “LiCORICE: Linguistic Cues of Roles in Conversational Exchange (Mid-Year Update).” Socio-Cultural Content in Language (SCIL) Principal Investigators Meeting. With Mari Ostendorf, Emily M. Bender, Mark Zachry, Brian Hutchinson, Anna Margolis, Jonathan T. Morgan, and Bin Zhang.
- 2009 “Annotating Role, Alignment, and Authority in Broadcasts and Wikipedia Talk Pages: A Cross-Genre Approach.” 2009 IARPA Socio-Cultural Content in Language (SCIL) grant site visit. With Jonathan T. Morgan.
- 2009 “Detecting Conversational Roles and Alignment in Broadcast and Text-Based Discussions.” Socio-Cultural Content in Language (SCIL) Principal Investigators Meeting. With Mari Ostendorf, Emily M. Bender, Mark Zachry, and Jonathan T. Morgan.

## **SERVICE**

**Co-founder and Member, United with Students Working Group** 12/2016-present  
(formerly Standing with Students)

- Working with team of 4 advisers from varied academic units, organized on-campus gathering of 70+ student services staff to express solidarity with students and emphasize role academic advisers play in supporting marginalized students struggling with turbulent political climate; event was featured in [The Daily](#)
- Surveyed UW advising community and co-facilitated presentation and community discussion regarding next steps
- In response to community feedback, created Facebook group and Google Drive for sharing resources, established larger United with Students Working Group, drafted [mission statement](#), conducted outreach to other groups doing climate-related work on campus, and drafted guide to advising LGBTQ+ students

**Member and Volunteer, [NACADA Advisor Training & Development Commission](#)** 12/2015-present

- Reviewed proposals for NACADA Annual Conference (2015-2019), provided written feedback, and assigned numerical ratings
- Region 8 steering committee representative (10/2016-9/2017); helped set commission priorities and plan steering committee activities, volunteered at 2016 Annual Conference Commission and Interest Group Fair, and reviewed and ranked *Academic Advising Today* articles submitted for commission sponsorship

**Board Member, UW [Association of Professional Advisers and Counselors](#)** 5/2018-6/2020

- Communications co-chair for 2018-2019 academic year; drafted email announcements, managed APAC email account, created event RSVP surveys and flyers, updated WordPress website and Facebook page, and coordinated Adviser of the Month nomination and selection process
- Advocacy chair for 2019-2020 academic year; organized Adviser Advocacy Group meetings; compiled resources related to ethics and standards around professional advising, workplace law, and campus resources for APAC website; drafted Adviser Bill of Rights outlining reasonable workplace expectations for advisers; wrote position description and onboarding materials for future advocacy chairs
- Contributed to planning and staffing for regular APAC events including Winter Warmer, Spring Brunch, Lunch and Learn sessions, and Tri-Campus Advising Symposium

- Served on Proposals Committee for 2018 and Donations and Sponsorships Committee for 2019 Tri-Campus Advising Symposium; successfully solicited donations from community partners and managed catering order for 150+ person event

**Data Reporting Working Group Member, [Integrated Planning and Advising for Student Success \(iPASS\) Academy](#)** 10/2018-7/2019

- Served on team of 5 departmental advisers, pre-major advisers, and UW IT staff tasked with outlining and writing content for “Running Student Data Reports” section of new UW Adviser Training and Development website
- Wrote [12 case study exercises](#) focused on answering common advising questions using Business Intelligence Portal reports; drafted text for additional sections of the website and provided feedback on contributions from other team members

**Volunteer Application Reviewer, [Mary Gates Endowment for Students](#)** 1/2016-2/2019

- Reviewed undergraduate research scholarship applications, provided written feedback, and assigned numerical scores based on reviewer rubric and guidelines

**Volunteer, UW [Green Dot Bystander Intervention Program](#)** 10/2015-10/2018

- Social marketing committee and early adopter committee member; brainstormed ideas for promoting Green Dot program, conducted outreach to groups across campus, and helped prepare marketing materials and promotional products
- Co-facilitated trainings focused on educating bystanders to identify warning signs of sexual harassment, stalking, and sexual assault and intervene safely and appropriately
- Attended regular stakeholder meetings, provided feedback on curriculum, and helped generate case studies

**Electronic Academic Records System (EARS) Notes Working Group Member** 7/2017-6/2018

- Served on team of 8 pre-major and departmental advisers tasked with surveying advisers about use of the advising notes function in EARS, summarizing current practices, providing feedback on suggested changes to UW IT, and outlining best practices
- Interviewed advisers at peer institutions regarding advising note systems and practices around documenting advising appointments and collected samples of advising notes guidelines
- Co-authored [EARS Notes Guidelines](#) which argue for value of documenting advising interactions, describe most important information to include in advising notes with sample templates, define widely-used abbreviations, address common privacy and confidentiality concerns, and propose recommendations for recording and interpreting sensitive information

**Board Member and Interim Chair, UW [Adviser Education Program](#)** 5/2014-9/2016

- Interim Chair for 2014-2015 academic year
- Co-organized, advertised, and presented Undergraduate Advising Basics, a 2 day training for new advisers; revised training content and schedule to reflect changes in UW policies and procedures and incorporate feedback from previous trainings
- Coordinated professional development workshops for advisers; wrote case studies for sexual assault first responder training offered in collaboration with UW Health and Wellness
- Maintained website and responded to queries sent to AEP email account
- Created calendar and digital archive of AEP event materials from 1994-present (350+ events)
- Proposals Committee member for 2014 and 2015 APAC/AEP Advising Summit

- Mentor, [Grads Guiding Grads \(G3\) Program](#)** 6/2014-12/2015
- Provided one-on-one mentoring for graduate students from across the UW campuses regarding common issues including interpersonal conflict with faculty advisers, imposter syndrome, and departmental climate concerns
  - Attended regular trainings focused on best practices for peer mentoring

- Volunteer, [Hearing, Speech, and Deaf Center](#) - Seattle** 9/2010-8/2015  
Education Department and Development Department
- Advertised, photographed, and volunteered at 2011-2016 Leaping for Literacy! 5K Family Fun Run/Walk; 2011 5K Volunteer Committee Chair
  - Gathered state-wide demographic data for archive of supporting materials for grant applications
  - Produced timeline of events in Deaf history for art installation at HSDC's Seattle office
  - Compiled statistics on HSDC clients in Excel for annual funding reports
  - Entered gifts in Raiser's Edge and generated acknowledgment letters
  - Developed interactive Deaf Culture Jeopardy game in PowerPoint for HSDC families

- Organizational Committee Member** 11/2007-5/2008, 11/2011-4/2012  
**[Northwest Linguistics Conference](#)**
- Recruited abstract reviewers and organized abstract review process (~75 abstracts submitted)
  - Compiled review results in Microsoft Excel and sent acceptance/rejection notifications
  - Chaired NWLC 2012 session on "Bilingualism and Education"

- Secretary, Linguistics Society at the University of Washington** 9/2006-6/2007, 9/2010-6/2011
- Compiled meeting agendas, took meeting minutes, and distributed minutes to organization members

### **SCHOLARSHIPS & AWARDS**

Outstanding Advising Award: Academic Advising - Primary Role, <a href="#">NACADA Global Awards Program</a>	5/2020
Nominated, <a href="#">Distinguished Staff Member</a> , UW College of the Environment	2/2020
Nominated, <a href="#">UW Distinguished Staff Award</a> , UW Human Resources	11/2019
Nominated, <a href="#">Excellence in Advising – Advisor Primary Role</a> , <a href="#">NACADA Region 8 Bob Roseth Outstanding Staff Award</a> , <a href="#">Professional Staff Organization</a>	11/2019
<a href="#">Adviser of the Month</a> , <a href="#">Association of Professional Advisers &amp; Counselors</a>	4/2018
<a href="#">College of the Environment Student Services Staff Professional Development Fund</a>	1/2018
Outstanding UW Woman, UW Housing and Food Services	11/2016, 1/2018
<a href="#">Professional Staff Organization Scholarship</a>	3/2017
<a href="#">Association of Professional Advisers &amp; Counselors Scholarship</a>	10/2016
<a href="#">Association of Professional Advisers &amp; Counselors Scholarship</a>	10/2016

### **CERTIFICATIONS**

<a href="#">Be REAL (Resilient Attitudes and Living)</a> Facilitator, <a href="#">UW Center for Child &amp; Family Well-Being</a>	7/2020
First Aid, CPR, AED, BBP-HIV, <a href="#">Emergency Medical Training Associates</a>	9/2016-9/2018
Master Adviser Program Certificate of Completion, <a href="#">Adviser Education Program</a>	10/2014
<a href="#">Green Dot Bystander Intervention Program</a> Instructor, Green Dot Et Cetera	7/2014
<a href="#">Dependable Strengths</a> for College Students Facilitator, <a href="#">Center for Dependable Strengths</a>	8/2013

### **TRAININGS**



Universal Anti-Racism Training, Level 1B, UW School of Public Health	5/2021
Universal Anti-Racism Training, Level 1A, UW School of Public Health	3/2021
<a href="#">Field Trips for All: Accessibility and Inclusivity for Students with Disabilities, American Geophysical Union</a> and <a href="#">American Geosciences Institute</a>	4/2020
Navigating Virtual Hate: Responding to ZoomBombing, <a href="#">University of Southern California Race and Equity Center</a>	4/2020
Diversifying Recruitment Strategies: Inclusive Hiring, <a href="#">College of the Environment Office of Diversity, Equity, &amp; Inclusion</a>	2/2020
<a href="#">Supervising Student Employees, Professional &amp; Organizational Development</a>	2/2020
<a href="#">When the ##### Hits the Fan - Reactionary Programming Toolkit, National Conference on Race and Ethnicity in American Higher Education</a>	1/2020
<a href="#">SaferZone Training, Q Center</a>	12/2019
Developing Intercultural Competence, <a href="#">College of the Environment Office of Diversity, Equity, &amp; Inclusion</a>	11/2019
Microaggressions Workshop, <a href="#">College of the Environment Office of Diversity, Equity, &amp; Inclusion</a>	6/2019
Building Healthy Academic Workplaces <a href="#">#MeTooSTEM Workshop, SafeCampus</a>	4/2019
Prevention of Sexual Harassment and Discrimination Program	
Accessibility 101 Canvas Course, <a href="#">Washington State Board for Community &amp; Technical Colleges</a>	3/2019
Leading with a Racial Equity Lens for Structural Transformation, <a href="#">Professional and Organizational Development</a>	5/2017
Equity 101, <a href="#">Professional and Organizational Development</a>	4/2017
What I Said & What I Meant: Cross-Cultural Communication, <a href="#">Professional and Organizational Development</a>	3/2017
Seeing the Water: Whiteness in Everyday Life, <a href="#">Professional and Organizational Development</a>	2/2017
Online Harassment Bystander Intervention Training, <a href="#">HeartMob</a>	2/2017
<a href="#">Bystander Intervention Training, Hollaback!</a>	12/2016
<a href="#">Integrated Planning and Advising for Student Success (iPASS) Academy</a>	6/2016-7/2016, 10/2018
Race, Bias, & Dissonance: The Intersection with Leadership, Equity, & Inclusion, <a href="#">Professional and Organizational Development</a>	6/2016
Suicide Prevention Training, Husky Help and Hope	5/2015
<a href="#">Undocu Ally Training, Leadership without Borders</a>	4/2015
<a href="#">SafeZone Training, Q Center</a>	1/2012
<a href="#">Violence Prevention and Response, SafeCampus</a>	1/2008

### **SAMPLE COURSEWORK**

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- ASL 203: Intermediate Sign Language III
- EDLPS 560: Perspectives on Policy and Policy Making in Education
- EDLPS 598: Student Populations, Development, and Experiences
- EDPSY 490: Basic Educational Statistics
- EDPSY 588: Survey Research Methodology and Theory
- EDPSY 594: Advanced Correlational Techniques
- GWSS 374: Introduction to Transgender Studies
- LING 350: Linguistics and Education
- LING 446: English Phonology
- LING 449: Second Language Learning
- LING 453: Experimental Phonetics
- LING 535: Advanced Sociolinguistics
- LING 554: Advanced Linguistic Phonetics

LING 580: Attitudes and Perceptions of Variation in Language  
LING 580: Computational Methods in Linguistics

#### **AFFILIATIONS**

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UW Association of Professional Advisers and Counselors ( <a href="#">APAC</a> )	2014-present
National Academic Advising Association ( <a href="#">NACADA</a> )	2012-present
<a href="#">Sociolinguistics Brown Bag</a> , University of Washington	2005-2015
<a href="#">Phonetics Lab</a> , University of Washington	2005-2015
Linguistics Society at the University of Washington (LSUW)	2005-2015
Wikipedia Research Group, University of Washington	2009
Phonology Roundtable, University of Washington	2007-2008