

SHAWNA SHAPIRO

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EDUCATION

PhD in English Language and Rhetoric; University of Washington. Seattle, Washington.

Dissertation: *From Isolated Remediation to Collaborative Mediation:
Confronting 'Separate but Equal' in EAP*

Master of Arts in Teaching ESOL- University of Washington; Seattle, Washington.
Completed December 2004. GPA for program courses: 4.0 Overall GPA: 3.95

Bachelor of Arts in English for Secondary Education

Additional Endorsement: English as a Second Language Minor: Spanish
University of Northern Colorado; Greeley, Colorado. Completed December 2000. GPA: 4.0

HONORS AND AWARDS

Luckie Budd Waller Scholarship- *UW Department of English* (2008)

Waller/Anderson Dissertation Fellowship- *UW Department of English* (2008)

Research Assistantship- *UW English Language Proficiency Working Group* (2008)

Huckabay Teaching Fellowship- *UW Graduate School* (2006-2007)

AREAS OF ACADEMIC INTEREST

- Theory and pedagogy of composition for L1 and L2
- Critical pedagogy within academic literacy
- Dialogic relations between L1 and L2 scholars and practitioners
- Genre theory and its application to instruction
- Interdisciplinarity in language and literacy instruction
- Methods and theories of teacher training and instruction

APPOINTMENTS

University of Washington, Department of English. Seattle, WA (2005-current).

University of Washington English Language Programs. Seattle, WA (2003-2007).

Seattle Pacific University, Department of Foreign Languages. Seattle, WA (2005-current).

Bellevue School District. Bellevue, WA (2001-2003).

Harrison School District. Colorado Springs, CO (2001).

Santa Cecilia Bilingual School. Heredia, Costa Rica (2000).

TEACHING - UNIVERSITY LEVEL

University of Washington, Department of English (2005-current)

English 198: Interdisciplinary Writing (writing link to Environmental Anthropology lecture)

English 131: Expository Writing (taught in both seminar and computer-integrated environments)

English 105: Expository Writing (stretch model course for underrepresented minority students)

GIS 140: Ready-to-Write (intensive bridge course for incoming freshmen)

University of Washington, English Language Programs (2004-2007)

English 101A: Academic Writing (for matriculated international and immigrant students)

English 100C: English Structure III (for matriculated international and immigrant students)

English for Teachers (summer course in language and pedagogy for international teachers)

Academic Preparation (summer course in academic literacy for international students)

Seattle Pacific University (2005-current)

Linguistics 4950: Special Topics- Sociolinguistics (for both graduate and undergraduate students)

Linguistics 6200: Second Language Acquisition (for both graduate and undergraduate students)

Education 5750: Testing and Evaluation in the Language-Learning Classroom

Education 5775: English Structure (in-class and online)

Education 5186: History and Methods of Bilingual Education

Education 5852: ELL Materials Selection and Development (online plus on-site workshop)

TEACHING - K-12 & ABROAD

You Education, Inc. Seattle, WA and Taiwan (2006-2008)

Curriculum Developer: ESL/EFL teacher training course for use in Seattle and Taiwan.

Instructor: intensive ESL/EFL certification program in Seattle.

Training Facilitator: mini-courses for EFL teachers in Taipei, Taiwan

Bellevue School District. Bellevue, WA (2001-2003)

Tillicum Middle School: Spanish Immersion, ESL, Social Studies, and Reading, grades 6-8

Robinswood High School (summer programs): English grade 10, ESL grades 6-8.

Harrison School District. Colorado Springs, CO (2001)

Panorama Middle School: Language Arts and Reading, grade 7

Santa Cecilia Bilingual School. Heredia, Costa Rica (2000)

ESL and English Literature, grades 7, 8, and 9 (teaching practicum)

PUBLICATIONS

Revisiting the teachers' lounge: Reflections on emotional experience and teacher identity. *Teaching and Teacher Education*. (pending).

Writing-to-embodiment: Engaging students in written role play. In S. Kasten (Ed). *Writing* [Classroom Practice Series]. Alexandria, VA: TESOL. (forthcoming).

Reading 'between the lines' of academic syllabi. In R. Cohen (Ed.) *Reading* [Classroom Practice Series]. Alexandria, VA: TESOL. (forthcoming.)

Two Birds, One Stone: Using Academic Experiences as Content for EAP Courses. In S. Barduhn and J. Nordmeyer (Eds.) *Integrating language and content* [Classroom Practice Series]. Alexandria, VA: TESOL. (forthcoming).

- TESOL certificate programs: Time to start practicing what we teach? (2007). *TEIS Newsletter*. (publication for TESOL's Teacher Education Interest Section, co-authored with C. Brandt. Available to members at http://tesol.org/s_tesol/seccss.asp?CID=165&DID=1635).
- Diversity in the classroom: Working effectively with undergraduate ESL students." (2007). In C. Ross and J. Dunphy (Eds.) *Strategies for teaching assistant and international teaching assistant development* (pp. 11-15). Bolton, MA: Anker Publishing.
- Engaging students in active learning. (2007). In C. Ross and J. Dunphy (Eds.) *Strategies for teaching assistant and international teaching assistant development* (pp. 16-20). Bolton, MA: Anker Publishing.
- Controversies in Second Language Writing [book review]. (2007). *Journal of English for Academic Purposes* 6(3), 274-277.
- The who, why, and how of theory and research: A report from the 2006 Second Language Writing Symposium. (2006) *WAESOL World* [Fall edition] (pp. 9-11). (co-authored with Z. Tomas)
- Genre and EAP. *Journal of English for Academic Purposes* 5(1), 87- 92. (2006 review essay, published under titles of reviewed works).
- Genre 101. (2005) *The EL Gazette* (practitioner-centered newspaper based in the UK).
- "Ask Each Other" [editor]. (This is a regular newsletter column for which an online survey on a particular pedagogical issue is distributed to WAESOL members. Results are synthesized and analyzed in the subsequent edition of the organization's newsletter, *WAESOL World*.)

CONFERENCE PRESENTATIONS

- "The 'Ripple Effect' of the Remedial Mindset: Reforming Language Policy."
Conference on College Composition and Communication (CCCC). San Francisco, CA.
March 2009. (upcoming)
- "New Paths in Language Policy Reform: A University Case Study."
Teachers of English to Speakers of Other Languages (TESOL) Symposium. Denver, CO. March
2009. (upcoming)
- "Untying the Gag: Addressing Politics in the ESL Classroom." [with J. Granger]
Washington Association for the Education of Speakers of Other Languages (WAESOL)
Conference. Des Moines, WA. October 2008.
- "Critical Needs Analysis in Academic English Programs." [with J. Evans].
Teachers of English to Speakers of Other Languages (TESOL) Symposium. Seattle, WA. March
2007.
- "Not Just for Kids: Playful Activities for Adult Learners."
Washington Association for the Education of Speakers of Other Languages (WAESOL) Conference.
Des Moines, WA. October 2006.
- "Turning the Rhetorical Triangle into a Prism."
Symposium on Second Language Writing. West Lafayette, IL. June 2006.

“Genre and English for Academic Purposes.”

British Columbia Teachers of English as an Additional Language (BCTEAL). Vancouver, BC.
March 2006.

“Discrepancies Between L1 and L2 Programs and Curricula: A Textographic Study.”

American Educational Research Association (AERA). San Francisco, CA. April 2006.

“Genre-based Strategies for Teaching Written Coherence.”

Midwest Modern Language Association (MMLA) Conference . Milwaukee, WI November 2005.

“Finding Answers to Academic Writing Issues through Genre Theory.”

Washington Association for the Education of Speakers of Other Languages (WAESOL) Conference.
Des Moines, WA. October 2005.

“Genre and Second Language Writing.” [narrated powerpoint presentation].

International Online Conference on Second and Foreign Language Teaching and Research
September 2005.

“Discrepancies in L1 and L2 Writing Texts”.

Washington Association for the Education of Speakers of Other Languages (WAESOL) Conference.
Des Moines, WA. October 2005.

ADMINISTRATIVE EXPERIENCE

Assistant Director of Computer-Integrated Courses (2006-2008).

Facilitated training, support, and evaluation of instructors in the integration of technology with English courses at the University of Washington.

Writing Consultant (Summer 2005 and 2006)

Advised instructors and tutored student writers in the Early Fall Start program at the University of Washington.

ESL Coordinator (2002-2003)

Compiled student data, maintained contact with parents, and facilitated training workshops related to ELL instruction at Tillicum Middle School in Bellevue, WA.

ADDITIONAL RESEARCH & INSTITUTIONAL SERVICE

UW Working Group for English Language Proficiency

Graduate Representative
Working Group Research Assistant

Educational Consulting

Textbook Evaluator: *The Everyday Writer* for Bedford/St. Martin’s
Assessment Evaluator: Austin, TX and San Juan, Puerto Rico

Practical Pedagogy Graduate Student Colloquium-

Steering Committee Member
Roundtable Facilitator

Washington Association for the Education of Speakers of Other Languages (WAESOL)

Board Member-at-Large
Conference Planning Committee
Newsletter Co-editor
Assistant to Webmaster

UW Center for Instructional Development and Research

TA Conference Workshop Facilitator
Panelist for Plenary Session: "What To Expect as a New TA"

Training Workshop Facilitator: "Working with Multilingual Students"

Departments of English, Communications, History, and Business
Interdisciplinary Writing Program
Athletic Services
Odegaard, CLUE, and English Writing Centers

Second and Foreign Language Research Forum (SLRF) 2006- Seattle, WA.

Planning Committee Member
Proposal Review Chair
Panel Facilitator

Office of Learning Technologies- Catalyst Research Team

Research Study Participant
Workshop Facilitator

Langgang Graduate Student Colloquium

Member and Presenter

COMMUNITY SERVICE

Mary's Place day shelter for homeless women (current).

Volunteer in activity facilitation, meal preparation, and music activities

Habitat for Humanity of East King County: Redmond, WA (2002-current).

Teach "Diversity" classes for home owner preparation
Assist with short-term projects, including fundraisers and recruitment.
Serve as support partner to Spanish-speaking clients

Bellevue Chamber Chorus: Bellevue, WA (2001-current).

Serve as public relations liaison
Maintain contact databases for publicity

Right to Read of Weld County. Greeley, CO (1999 and 2000).

Taught Beginning Adult ESL for Spanish-speaking migrant workers