

HSTAS 453  
Late Imperial China  
Examination Information

I. Names and Terms:

Ten of the following will appear on the examination, and you will be asked to identify five. You should write no more than two or three sentences. (30 minutes)

Baojia  
Banners  
Cult of Sentiment  
Dodo  
Dream of The Red Chamber  
Dumu Incident  
Eternal Unborn Mother  
Galdan  
Grand Canal  
Great Learning  
Great Wall  
Gu Yanwu  
Hong Xiuquan  
Jiangnan  
Kaozheng scholarship  
Karakorum  
Ledgers of Merit and Demerit  
Macao  
Lord MacCartney  
Mother Hogelun  
Nourishment of Virtue  
Ortai  
The Peony Pavillion  
Single Whip Reform  
Treaty of Nerchinsk  
Yangzhou (Yangchow)  
Zhang Juzheng

II. Essay:

Two of the following questions will appear on the examination; you will be asked to answer one. You should expect to write no more than three or four solid paragraphs.

The emphasis here should be on thinking about the question and answering it; not merely providing facts. (45 Minutes)

1. Were the Manchus a help or a hindrance in late imperial China? Can it be said that the Manchus extended the life of the Chinese imperial system beyond its normal span? Why or why not? If they did extend the life of the dynastic system, was this a good or bad thing?
2. Compare the accomplishments of the Yongle emperor and the K'angxi Emperor. Which made greater contributions to the Chinese people and the Chinese state? In what respects were they similar? Where were they different?
3. What were the major changes in the attitudes of the Chinese elite toward service in the state between the Yuan and the Qing. Note that in answering this question you will not be able to catalog all attitudes and statements about state service. You should provide some specifics, but you are being asked here to sketch broad trends.