

Minnesota Humanities Center

A Borderlands Society? Building Knowledge and Understanding about Canada and Canada-US Relations

March 9-10, 2009

Minnesota Humanities Center
St. Paul, MN

DRAFT SCHEDULE (Revised 2-14-09)

Seminar Description

Help your students dispel misconceptions about Canada, our northern neighbor, while enhancing lessons in geography, history, and economics. A land border of 3,145 miles, 547 of which are in Minnesota, links Canada and the United States through physical geography; however, the countries are also linked by centuries of history and trade. Geared towards elementary and middle school teachers (grades 3-8), this seminar will focus on the geography and culture of Canada in addition to Canada's many and varied relationships with the U.S. and Minnesota. To frame the seminar, participants will explore the concept of drawing borders as well as current border issues between the two countries. The seminar will continue with an examination of the impact and importance of trade between the U.S. and Canada, which includes everything from agricultural products to energy, and the issues in the bilateral relationship. Teachers will learn how a study of Canada can help students better understand global issues such as climate change, environmental conservation and sustainability, and multiculturalism, including a comparison of Canada-US policies regarding indigenous people and immigration. This seminar will help illuminate how much Canada and the U.S. have in common while highlighting the many differences, and will help students better understand North America and many current global issues.

Seminar Presenters

Aaron Doering, University of Minnesota-Twin Cities
Nadine Fabbi, University of Washington-Seattle
Jan Hertel, Hastings Middle School
David Lanegran, Macalester College
Andrew Latham, Macalester College
Laura Smith, Macalester College
JoAnn Trygestad, Rosemount Middle School
Jessica Winkelaar

Seminar Coordinator

Tom Fitzpatrick, Minnesota Humanities Center

Hamline Adjunct Faculty Graduate Course Grader

Dr. Matthew Brandt, Minnesota Humanities Center

Cosponsored by the Consulate General of Canada Minneapolis and the Canadian Studies Center, Henry M. Jackson School of International Studies at the University of Washington. This program is undertaken with the assistance of the Government of Canada/avec l'appui du gouvernement du Canada

Monday, March 9, 2009

9:30-10:00 am	Check-in
10-10:15	Introductions
10:15-11:30 am	Borders: How do you know you're not a Canadian? David Lanegran
11:30-12:00 pm	Lessons on the development of Canada Jessica Winkelaar
12:00-1:00 pm	Lunch in the Commons
1:00 -2:30 pm	The Geography of Canada Laura Smith
2:30-2:45 pm	Break
2:45-3:45 pm	Classroom Applications JoAnn Trygestad, Jessica Winkelaar and Jan Hertel
3:45-5:00 pm	Inuit History in Canada and the 2010 Olympic Logo Nadine Fabbi
5:00-6:30 pm	Reception with the Consulate General of Canada Minneapolis

Tuesday, March 10, 2009

7:45-8:30 am	Breakfast served in the Library
8:30-10:30 am	The Maple Leaf, the Beaver, and the Loonie: Using Symbols to Understand the Culture of Canada, Eh? Nadine Fabbi
10:30-10:45 am	Break
10:45 am-noon	Arctic Exploring and the Environment Aaron Doering
Noon-1:00 pm	Lunch in the Commons
1:00-2:00 pm	Comparing the U.S. and Canada: Government, Civics, Policies Andrew Latham
2:00-2:15 pm	Break
2:15-3:15 pm	Canadian Children's Books for the Classroom (Broken Blade and Hockey Sweater) Jan Hertel and JoAnn Trygestad
3:15-3:30 pm	Wrap-Up and Evaluations

Cosponsored by the Consulate General of Canada Minneapolis and the Canadian Studies Center, Henry M. Jackson School of International Studies at the University of Washington. This program is undertaken with the assistance of the Government of Canada/avec l'appui du gouvernement du Canada