兵庫県における「花と緑のまちづくり指導者養成講座」 の受講希望者の属性とその意識

Applicant Attributes and Motivations Regarding the Lecture Course 'Training Leaders for Town Planning with Flowers & Greenery' in Hyogo prefecture

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摘要:住民による自主的な緑化活動が積極的に展開されていくためには、地域におけるリーダーの役割が大きく、その人材育成の必要性が高まっているが、その育成活動が実効を上げるためには、まず、その育成教育を受けたいと希望している人材が持っている問題意識やそれに根ざした学習希望内容等を把握することが不可欠である。そこで、本研究では兵庫県が開設した地域における緑化活動推進のリーダー養成講座の受講希望者に対するアンケートを行い、受講を希望してきた背景や受講にあたっての意識を明らかにすることを試みた。その結果、年齢、まちづくり活動等への参加経験の有無等の属性により、受講希望の理由が大きく異なり、それにしたがって学習したい項目も異なってくること、それらの関係にはいくつかの一定のパターンがあること、特に、男性で定年周辺の年代にその特徴が顕著に表れること。などが明らかになった。

Summary: In order to stimulate voluntary action by local residents towards greenery improvement, there is a need for a strong leadership role within the area. And for the training programs to be effective, it is essential from the very start to correctly assess the level of 'problem awareness' that the applicants have and mould course contents according to this level and the applicant's wishes. Therefore, at this Institute, a questionnaire survey has been conducted. This has been aimed at those who wish to attend lectures at the facilities opened by Hyogo Prefecture about cultivating leaders to promote greenery activities within the local area. This has been carried out in order to obtain some understand as to the applicants' reasons for applying and their motivations. Results reveal that, due to differing age factors and past experience in town planning and town development, the applicants' reasons for applying differ greatly. As a consequence, the course contents they wish to study also differ accordingly. Results also show that the relationship between the applicant's reasons and the program contents seem to have a fixed pattern, a feature which is most obvious when looking at the male applicants in the retirement age grouping.