

## COURSE OBJECTIVES

**Objectives:** At the conclusion of the course, completion of assigned readings and full participation in class activities, the students will be able to:

1. Describe the characteristics of a “helping” interview.
2. Identify types of data that may be generated from a patient/client history and identify appropriate sources from which client/patient history may be obtained.
3. Compare and contrast strategies for history taking and motivational interviewing.
4. Demonstrate strategies for conducting effective client/patient/family interviews including working with interpreters.
5. Conduct a self-assessment of learning style and reflect on the effect of personal learning style on instructing others.
6. Compare and contrast learning theories and exemplify how these approaches are integrated in the role of physical therapist as educator.
7. Identify salient characteristics of the individual that effect that person as a learner.
8. Define health literacy and discuss its prevalence.
9. Generate strategies for improving health literacy in clinical practice.
10. Demonstrate preparation of effective teaching materials that take into account the individual learner, the purpose, the medium, and the context of the instruction.
11. Develop patient/client and family education materials that are commensurate with the unique characteristics of the learner.
12. Develop strategies to evaluate the instructional process.
13. Demonstrate basic proficiency in the use of PowerPoint as an instructional tool.
14. Discuss the role and responsibilities of the physical therapist in recognizing substance abuse and domestic violence.
15. Implement screening strategies for substance abuse and domestic violence in patients/clients, and providers.
16. Define evidence-based practice in physical therapy and develop a personal standard for such practice.