

*Tacoma  
Class of  
2000*

*A Study of Life after High School*

*Sponsored by the  
University of Washington*



# TACOMA CLASS OF 2000: Life After High School

## Student Questionnaire

This survey is being given by researchers at the University of Washington. We are interested in how your school, friends, and family affect your plans for what to do after high school. We hope our findings will help us to understand students better and allow us to offer suggestions to improve high school guidance and counseling.

We are looking at trends and overall patterns. That means **we will never report the responses given by any single student.**

**We promise to protect your privacy.** No one outside our research team will ever see your answers to the questionnaire.

You may skip any questions that you wish. But we hope you will answer as many questions as you can. The more complete the questionnaires, the better our results will be.

**This survey is not a test.** There are no right or wrong answers, only honest ones.

Most importantly, **thank you for filling out this survey.** We couldn't do our work without you.

## PRACTICE QUESTIONS and GENERAL INSTRUCTIONS

In this survey we ask about your "parent(s) or guardian(s)." When we say this, we mean anyone who acts as a parent to you. For example, this could be your parent, step-parent, foster-parent, guardian, parent's live-in partner, grandparent, etc. It is up to you to decide, but please refer to the same person/people throughout the survey.

### PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. For example, some questions ask you to mark only one response:

#### A. MARK ONE

What is the color of your eyes?

(MARK ONE)

- |               |                                  |
|---------------|----------------------------------|
| Brown         | <input type="radio"/>            |
| Blue          | <input type="radio"/>            |
| Green         | <input checked="" type="radio"/> |
| Another color | <input type="radio"/>            |

If the color of your eyes is green, you would fill the circle by "Green," as shown

Some questions ask you to respond to a series of specific questions. For example:

#### B. MARK ONE ON EACH LINE

Do you plan to do any of the following next week?

(MARK ONE ON EACH LINE)

- |                              | <u>Yes</u>                       | <u>Not<br/>Sure</u>              | <u>No</u>                        |
|------------------------------|----------------------------------|----------------------------------|----------------------------------|
| a) Rent a videotape          | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| b) Go to a baseball game     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| c) Study at a friend's house | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would fill one circle on each line as shown.

Depending on your answer to one question, you may be asked to skip one or more subsequent questions. For example:

**C. QUESTION WITH A SKIP**

I. Do you ever eat chocolate?

(MARK ONE)

Yes → GO TO QUESTION II

No → SKIP TO QUESTION III

II. Do you always brush your teeth after eating chocolate?

(MARK ONE)

Yes

No

III. Last week, did you do any of the following?

(MARK ONE ON EACH LINE)

	<u>Yes</u>	<u>No</u>
Saw a play	<input type="radio"/>	<input type="radio"/>
Went to a movie	<input type="radio"/>	<input type="radio"/>
Attended a sporting event	<input type="radio"/>	<input type="radio"/>

If you eat chocolate, then answer questions I, II, and III.

If you do not eat chocolate, answer questions I and III, but skip question II.

Now you may begin the survey.

1) **How far would you LIKE to go in school?**

(MARK ONLY ONE)

- Less than High School Graduation .....
- High School Graduation Only .....
- Less than 2 Years of College, Vocational, or Business School .....
- Two or More Years of College Including a 2-Year Degree.....
- Finish College (4 or 5 Year Degree) .....
- Master's Degree or Equivalent .....
- Ph.D., M.D., or other Professional Degree .....

2) **Realistically speaking, how far do you THINK you will get in school?**

(MARK ONLY ONE)

- Less than High School Graduation .....
- High School Graduation Only .....
- Less than 2 Years of College, Vocational, or Business School .....
- Two or More Years of College Including a 2-Year Degree.....
- Finish College (4 or 5 Year Degree) .....
- Master's Degree or Equivalent .....
- Ph.D., M.D., or other Professional Degree .....

3) **What is your date of birth?**

Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

4) **What is your sex?**

(MARK ONE)

- Female.....
- Male.....

5) Have you taken any of the following tests?

(MARK ONE FOR EACH LINE)

	<u>I Have Taken</u>	<u>I Have NOT Taken</u>	<u>I Have NOT HEARD OF This Test</u>
Preliminary Scholastic Aptitude Test, or the <b>PSAT</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Preliminary American College Test, or PACT</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Armed Services Vocational Aptitude Battery, or <b>ASVAB</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6) Have you taken or are you planning to take any of the following tests?

(MARK ONE FOR EACH LINE)

	<u>I Have Taken</u>	<u>I am Planning to Take</u>	<u>I am NOT Planning to Take</u>	<u>I Have NOT HEARD OF This Test</u>	<u>Don't Know</u>
College Board Scholastic Aptitude Test, or <b>SAT</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>American College Test, or ACT</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any Advanced Placement, or <b>AP tests</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how you feel about the following statements.

(MARK ONE FOR EACH LINE)

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>
7) In my life, good luck is more important than hard work for success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) The opinions of my peers and friends are very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) When I make plans, I am almost certain I can make them work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) How well I do in school is an important part of who I am as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11) I feel that I do not have much to be proud of.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12) My family has always expected me to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13) Every time I try to get ahead, something or somebody stops me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14) My best friends encourage me to do well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15) I am left out of things going on around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16) My school provides a caring, encouraging environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17) My plans hardly ever work out, so planning only makes me unhappy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18) My family does not care what I do after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19) Do you have a job lined up after high school?

(MARK ONE)

- Yes, I will continue with the job I have now .....
- Yes, I will work at a new job that is already lined up .....
- No, but I plan to get a permanent job .....
- No, but I plan to get a temporary summer job .....
- No, I have no plans of getting a job .....

20) Do you plan to join the Armed Forces (including the Coast Guard, National Guard, Reserves, or ROTC)?

(MARK ONE)

- No, I do not plan to join the Armed Forces .....
- Yes, I have already joined .....
- Yes, I plan to join after I leave high school .....
- Yes, I plan to join sometime in the future .....
- Don't know .....

→ SKIP TO  
QUESTION 23

21) Which branch of the Armed Forces have you joined or do you plan to join in the future?

(MARK ONE)

- Army .....
- Navy .....
- Marines .....
- Air Force .....
- Coast Guard .....
- National Guard or Reserves .....
- ROTC (Reserve Officers Training Corp) .....
- Don't know .....





22) Please rank order the top 3 reasons why you plan to join the Armed Forces. Mark "1" for the most important reason, "2" for the second most important, and "3" for the third most important?

RANK of IMPORTANCE (1 through 3)

To serve my country ..... \_\_\_\_\_

I need a job ..... \_\_\_\_\_

I didn't get into the college or university that I wanted ..... \_\_\_\_\_

For future job training ..... \_\_\_\_\_

To provide money for my education ..... \_\_\_\_\_

Other (Write in: \_\_\_\_\_) .... \_\_\_\_\_

23) a) Have you participated in the "Running Start" program through your high school?

No .....

Yes .....

b) IF YES, which school(s) did you attend through the "Running Start" program?

(MARK ALL THAT APPLY)

Bates Technical College.....

Clover Park Technical College.....

Green River Community College.....

Highline Community College.....

New Market Vocational College .....

Pierce College .....

Renton Vocational Technical College.....

Seattle Central Community College .....

South Puget Sound Community College .....

Tacoma Community College .....

24) Do you plan to go on to college or other additional schooling right after high school? That is, do you plan to be continuing your education THIS FALL?

No .....

Don't Know .....

Yes .....  → **SKIP TO QUESTION 26 (on page 10)**

25) Which of the following are reasons why you have decided NOT to continue your education right after high school?

(MARK ONE FOR EACH LINE)

	<u>One of My Reasons</u>	<u>NOT One of My Reasons</u>
a) I do not like school.	<input type="radio"/>	<input type="radio"/>
b) My grades are not high enough.	<input type="radio"/>	<input type="radio"/>
c) My college admission scores were not high enough.	<input type="radio"/>	<input type="radio"/>
d) I will not need more education for the career I want.	<input type="radio"/>	<input type="radio"/>
e) I cannot afford to continue my education.	<input type="radio"/>	<input type="radio"/>
f) I didn't get into any schools I applied to.	<input type="radio"/>	<input type="radio"/>
g) I haven't taken the right courses.	<input type="radio"/>	<input type="radio"/>
h) No one in my family has ever continued their education after high school.	<input type="radio"/>	<input type="radio"/>
i) I plan to take some time off before going to school.	<input type="radio"/>	<input type="radio"/>
j) I'd rather work and make money than go on to school.	<input type="radio"/>	<input type="radio"/>
k) I plan to be a full-time homemaker.	<input type="radio"/>	<input type="radio"/>
l) I do not feel that going on to school is important.	<input type="radio"/>	<input type="radio"/>
m) I need to help support my family.	<input type="radio"/>	<input type="radio"/>
n) I plan to join the armed services.	<input type="radio"/>	<input type="radio"/>
o) I could not afford to take the necessary tests.	<input type="radio"/>	<input type="radio"/>
p) No one has encouraged me to go.	<input type="radio"/>	<input type="radio"/>

**→ IF YOU WILL NOT CONTINUE YOUR EDUCATION RIGHT AFTER HIGH SCHOOL, SKIP TO QUESTION 31 (on page 14)**

26) a) What is the name and location of the college, professional, or technical school you will most likely attend in the fall?

Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Don't know .....

b) Have you APPLIED to this school?

Yes .....

No .....

c) Have you BEEN ACCEPTED to this school?

Yes .....

No .....

Don't know .....

27) a) If you cannot attend this first school, what is your second-choice school?

Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

I don't have a second-choice school .....

Don't know .....

b) Have you APPLIED to this school?

Yes .....

No .....

c) Have you BEEN ACCEPTED to this school?

Yes .....

No .....

Don't know .....

28) Please tell us the names and locations of other schools to which you have applied, if any.

a) Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Have you **BEEN ACCEPTED** to this school?

Yes .....

No .....

Don't know .....

b) Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Have you **BEEN ACCEPTED** to this school?

Yes .....

No .....

Don't know .....

c) Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Have you **BEEN ACCEPTED** to this school?

Yes .....

No .....

Don't know .....

d) Name \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Have you **BEEN ACCEPTED** to this school?

Yes .....

No .....

Don't know .....

29) a) Did you apply for financial aid (loans, grants, or scholarships) at any of these schools?

No .....

Didn't know of any to apply for.....

Don't Know .....

Yes.....

b) IF YES, have you been awarded any financial aid from any of these schools?

Yes.....

No .....

Don't Know .....

c) IF YES, what kind of financial aid were you awarded?

(MARK ALL THAT APPLY)

Loan(s) .....

Scholarship(s) or Grant(s) .....

Work-Study.....

Don't Know .....

30) In choosing a college or university to attend, how important to you are/were each of the following?

(MARK ONE FOR EACH LINE)

	<u>Not Important</u>	<u>Somewhat Important</u>	<u>Very Important</u>
a) Low expenses (tuition, books, room and board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Availability of financial aid, such as a school loan, scholarship, or grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Strong reputation of the school's athletic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Ability to attend school while living at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Chance to live away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) A religious environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) A good record in placing graduates in jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Strong reputation of the school's academic programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) Availability of a degree program that will allow me to get a job in my chosen field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Racial/ethnic mix of the students or faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Size of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Family or friends attend(ed) this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31) a) Have you ever heard of I-200 [the initiative that restricted affirmative action by the government in Washington State]?

(MARK ONE)

I have not heard anything at all about it .....

I am not quite sure what it was about.....

I have heard something about it .....

I have heard a lot about it .....

b) IF YOU HAVE HEARD OF IT, what do you think will be the impact of I-200?

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In this survey we ask about your “parent(s) or guardian(s).” When we say this, we mean anyone who acts as a parent to you. For example, this could be your parent, step-parent, foster-parent, guardian, parent’s live-in partner, grandparent, etc. It is up to you to decide, but please refer to the same person/people throughout the survey.

Please tell us how often the following things happen during this school year.

(MARK ONE FOR EACH LINE)

	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>
32) How often do your parent(s) or guardian(s) help with or check on whether you have done your homework?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33) How often does another adult (like a tutor) help with or check on whether you have done your homework?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34) How often do your parent(s) or guardian(s) limit the amount of time you go out with friends on school nights?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35) How often have you and your parent(s) or guardian(s) discussed school activities or events of particular interest to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36) How often have you and your parent(s) or guardian(s) discussed going to college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please tell us about the plans of your high school friends.

(MARK ONE FOR EACH LINE)

	<u>None or Some</u>	<u>Less than Half</u>	<u>About Half</u>	<u>More Than Half</u>	<u>Most or All</u>	<u>Don't Know</u>
37) How many left high school without graduating?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38) How many are planning to work full-time instead of continuing their education after high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39) How many have taken or will take the SAT or ACT college entrance examination?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40) How many are planning to attend a two-year community college, trade school, or vocational school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41) How many are planning to join the armed services?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42) How many are planning to attend a four-year college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43) What does your FATHER or male guardian think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....
- Does not apply (no male parent/guardian) .....

44) What does your MOTHER or female guardian think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....
- Does not apply (no female parent/guardian).....

45) What do your BROTHERS or SISTERS think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....
- Does not apply (no brothers or sisters).....

46) What do your FRIENDS think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....

47) What does AN ADULT WHOSE ADVICE YOU VALUE think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....

48) What does your FAVORITE TEACHER think is the most important thing for you to do after high school?

(MARK ONE)

- Go to college .....
- Enter a trade school, vocational school  
or work apprenticeship program .....
- Enter military service.....
- Get a job.....
- Get married .....
- I don't know.....

49) How far in school do you think your FATHER or male guardian wants you to go?  
Please mark the highest level of schooling you think he wants you to achieve.

(MARK ONE)

- Less than High School Graduation..... O
- High School Graduation Only..... O
- Less than 2 Years of College, Vocational, or Business School..... O
- 2 or More Years of College Including a 2-Year Degree..... O
- Finish College (4 or 5 Year Degree) ..... O
- Master’s Degree or Equivalent ..... O
- Ph.D., M.D., or other Professional Degree ..... O
- Don’t Know ..... O
- Does not apply (no male parent/guardian) ..... O

50) How far in school do you think your MOTHER or female guardian wants you to go?  
Please mark the highest level of schooling you think she wants you to achieve.

(MARK ONE)

- Less than High School Graduation..... O
- High School Graduation Only..... O
- Less than 2 Years of College, Vocational, or Business School..... O
- 2 or More Years of College Including a 2-Year Degree..... O
- Finish College (4 or 5 Year Degree) ..... O
- Master’s Degree or Equivalent ..... O
- Ph.D., M.D., or other Professional Degree ..... O
- Don’t Know ..... O
- Does not apply (no female parent/guardian)..... O

51) Have you participated in any of the following school activities during the current school year? How many hours do/did you spend on each activity during a typical week when the activity is going on?

(MARK ALL THAT APPLY)

	<u>Participated</u>	<u>Hours Spent per Week</u>
a) None.....	O	
b) Academic Decathlon .....	O	_____ hours/week
c) Business Leaders (FBLA).....	O	_____ hours/week
d) Cheerleadership .....	O	_____ hours/week
e) Chess Club.....	O	_____ hours/week
f) Computer Club .....	O	_____ hours/week
g) Community Service or Volunteering.....	O	_____ hours/week
h) DECA Club.....	O	_____ hours/week
i) Dance .....	O	_____ hours/week
j) Debate Club Or Speech Team.....	O	_____ hours/week
k) Drama Club .....	O	_____ hours/week
l) Drill Team.....	O	_____ hours/week
m) Foreign Language Club.....	O	_____ hours/week
n) High 5 Club.....	O	_____ hours/week
o) International Club.....	O	_____ hours/week
p) Intramural Or Club Sports.....	O	_____ hours/week
q) Journalism/Newspaper .....	O	_____ hours/week
r) Knowledge Bowl .....	O	_____ hours/week
s) Multicultural Organization.....	O	_____ hours/week
t) Orchestra.....	O	_____ hours/week
u) Pep Band .....	O	_____ hours/week
v) Pep Club.....	O	_____ hours/week
w) Running Club .....	O	_____ hours/week
x) Ski Club.....	O	_____ hours/week
y) Sunshine Club.....	O	_____ hours/week
z) School Sports (Varsity Or Junior Varsity) .....	O	_____ hours/week
aa) Vocal Music Club .....	O	_____ hours/week
bb) Yearbook.....	O	_____ hours/week
cc) Other (PLEASE SPECIFY _____) .....	O	_____ hours/week
dd) Other (PLEASE SPECIFY _____) .....	O	_____ hours/week

How do you feel about the following statements about your current school and teachers?

(MARK ONE FOR EACH LINE)

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
52) Students make friends with students of other racial and ethnic groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53) The teaching is good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54) Teachers are interested in students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55) I don't feel safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56) Disruptions by other students get in the way of my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57) Fights often occur between different racial or ethnic groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
58) Students are graded fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
59) Discipline is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

60) Were you ever held back (made to repeat) a grade in school?

Yes (specify grade: \_\_\_\_\_) .....

No .....

61) Overall, about how much time do you spend on homework EACH WEEK, in school? Outside of school?

(MARK ONE IN EACH COLUMN)

	<u>In School</u>	<u>Outside of School</u>
None .....	O	O
Less than 1 hour .....	O	O
1 or 2 hours .....	O	O
3 or 4 hours .....	O	O
5 or 6 hours .....	O	O
7, 8, or 9 hours .....	O	O
Over 10 hours.....	O	O

62) Did you attend any of the following before you went to first grade?

(MARK ONE FOR EACH LINE)

	<u>Yes</u>	<u>No</u>	<u>Don't Know</u>
a) Day care program	O	O	O
b) Nursery or pre-school	O	O	O
c) Head Start	O	O	O
d) Kindergarten	O	O	O

63) IN GENERAL, what grades do you get?

(MARK ONE)

Mostly A's .....	O
Half A's and Half B's .....	O
Mostly B's .....	O
Half B's and Half C's .....	O
Mostly C's .....	O
Half C's and Half D's .....	O
Mostly D's .....	O
Mostly Below D .....	O

Think about your experiences since the beginning of THIS SCHOOL YEAR. How many times have the following things happened to you since then? (Please remember that all of your answers are confidential.)

(MARK ONE FOR EACH LINE)

	<u>Never</u>	<u>1-2 Times</u>	<u>3-6 Times</u>	<u>7-9 Times</u>	<u>Over 10 Times</u>
64) I was late for school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
65) I cut or skipped my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
66) I was tired in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
67) I went to class without a pencil, pen, or paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
68) I went to class without my books.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
69) I went to class without my homework completed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
70) I got in trouble for not following school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
71) I missed a day of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
72) I was put on in-school suspension.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
73) I was suspended or put on probation from school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please tell us how you feel about the following statements.

(MARK ONE FOR EACH LINE)

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
74) My schoolwork is a central aspect of my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
75) Kids at school see me as not fitting in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
76) I feel I am a person of worth, the equal of other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
77) I feel that it is okay for me to cheat on tests in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
78) The opinions of my parent(s) or guardian(s) are very important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
79) It is difficult to make friends with members of my own sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
80) I feel useless at times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
81) I receive high levels of love and support from family members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
82) On the whole I am satisfied with myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
83) Most people don't really care what happens to other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how you feel about the following statements.

(MARK ONE FOR EACH LINE)

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
84) I feel that it is okay for me to work hard for good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
85) My parent(s) or guardian(s) are usually unhappy or disappointed with what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
86) I know some adults (who are not my parent(s) or guardian(s)) who I can go to for advice and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
87) I feel that it is okay for me to copy someone else's homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
88) I am not popular with members of the opposite sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
89) My family will support me in whatever I choose to do after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
90) At times, I think I am no good at all.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
91) The opinions of my teachers and other adults at school are important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
92) My parent(s) or guardian(s) know many of the parent(s) or guardian(s) of my closest school friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

93) What grade were you in when you started attending this high school (the high school you are currently enrolled in)?

(MARK ONE)

9<sup>th</sup> Grade .....

10<sup>th</sup> Grade .....

11<sup>th</sup> Grade .....

12<sup>th</sup> Grade .....

94) a) Have you attended any high school(s) other than the one you are in now?

Yes .....

No .....

b) IF YES, please write the name of the most recent high school you attended and the city, state/country where it is located.

High School Name: \_\_\_\_\_

City: \_\_\_\_\_

State or Country: \_\_\_\_\_

95) Where did you begin first grade?

City: \_\_\_\_\_

State or Country: \_\_\_\_\_

96) a) How long have you lived in your current home?

\_\_\_\_\_ years

b) How many times have you moved from one home to another since you started first grade?

Never moved

\_\_\_\_\_ times

c) IF YOU HAVE MOVED, did you live in the Tacoma school district or somewhere else just before you moved to your current home?

Tacoma school district

Somewhere else:

\_\_\_\_\_

City State Country

97) Does your family own or rent the home you live in?

Own (with or without mortgage).....

Rent.....

Don't know .....

Please tell us how you feel about the following statements.

(MARK ONE FOR EACH LINE)

	<u>Strongly</u> <u>Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly</u> <u>Disagree</u>
98) I feel good about myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
99) My parent(s) or guardian(s) know many of my closest school friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
100) I see myself as not fitting in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
101) I have frequent, in-depth conversations with my parent(s) or guardian(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
102) I am able to do things as well as most other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
103) Working hard now will bring important payoffs to me in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
104) I can go to my parent(s) or guardian(s) for advice and support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
105) I don't have enough control over the direction my life is taking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
106) Chance and luck are very important for what happens in my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
107) I am optimistic about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

108) In general, how is your health?

(MARK ONE)

- Excellent.....
- Very Good .....
- Good .....
- Fair.....
- Poor.....

109) Have you ever smoked cigarettes regularly, that is, at least 1 cigarette every day for 30 days?

- I smoke regularly now .....
- I used to smoke, but I do not smoke now .....
- I have never smoked regularly .....

110) What is your height (in feet and inches) when you take off your shoes?

\_\_\_\_\_ feet \_\_\_\_\_ inches

111) What is your weight (in pounds) ?

\_\_\_\_\_ pounds

112) When did you last have a dental examination?

(MARK ONE)

- Within the last 12 months .....
- 1 to 2 years ago .....
- More than 2 years ago .....
- I do not remember .....
- I have never had a dental exam.....

- 113) **What kind of job or occupation would you LIKE to have when you are 30 years old?** Even if you are not sure, please write in your best guess.

---

For example, accountant, engineer, secretary, janitor, college teacher, truck driver, priest, gardener, electrician, high school teacher, restaurant manager, homemaker, actor or actress, etc.

- 114) **Realistically speaking, what kind of job or occupation do you EXPECT or plan to have when you are 30 years old?** Even if you are not sure, please write in your best guess.

---

For example, accountant, engineer, secretary, janitor, college teacher, truck driver, priest, gardener, electrician, high school teacher, restaurant manager, homemaker, actor or actress, etc.

115) To what extent do you think the things listed below will prevent you from having the kind of work that you would like to have?

(MARK ONE IN EACH LINE)

	<u>Not at all</u>	<u>Somewhat</u>	<u>A lot</u>
a) your religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) your sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) your sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) your race or ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) your family background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) a learning disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) a physical disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i) your political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) lack of vocational training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) lack of ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) not knowing the right people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) not wanting to work hard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) not wanting to conform	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



116) Have you thought at all about whether you would like to get married?

(MARK ONE)

I have thought about it a lot.....

I have thought about it a little .....

I have not thought about it at all.....

117) At what age do you EXPECT to get married? If you have not thought about this issue, please make your best guess.

(MARK ONE)

Before age 18.....

Age 18 or 19.....

Age 20 or 21.....

Age 22 or 23.....

Age 24 or 25.....

Age 26 to 30.....

Age 31 to 35.....

Age 36 or Later.....

I do not expect to marry.....

I am currently married.....

118) If it were just up to you, what would be the IDEAL age for you to get married? If you have not thought about this issue, please make your best guess.

(MARK ONE)

Before age 18.....

Age 18 or 19.....

Age 20 or 21.....

Age 22 or 23.....

Age 24 or 25.....

Age 26 to 30.....

Age 31 to 35.....

Age 36 or Later.....

I do not expect to marry.....

I am currently married.....

119) Have you thought at all about whether you would like to have children or how many children you would like to have like?

(MARK ONE)

I have thought about it a lot.....

I have thought about it a little .....

I have not thought about it at all.....

120) At what age do you **EXPECT** to have your first child? If you have not thought about these issues, please make your best guess.

(MARK ONE)

Before age 18.....

Age 18 or 19.....

Age 20 or 21.....

Age 22 or 23.....

Age 24 or 25.....

Age 26 to 30.....

Age 31 to 35.....

Age 36 or Later.....

I do not expect to have children .....

Not Applicable because:

I am pregnant OR my girlfriend/partner is pregnant .....

I have a child .....

121) If it were just up to you, what would be the **IDEAL** time for you to have your first child? If you have not thought about these issues, please make your best guess.

(MARK ONE)

Before age 18.....

Age 18 or 19.....

Age 20 or 21.....

Age 22 or 23.....

Age 24 or 25.....

Age 26 to 30.....

Age 31 to 35.....

Age 36 or Later.....

I do not expect to have children .....

Not Applicable because:

I am pregnant OR my girlfriend/partner is pregnant .....

I have a child .....

122) What is the highest degree or level of school that your FATHER or male guardian has completed?

(MARK ONLY ONE – THE HIGHEST LEVEL COMPLETED)

- |                              |                       |                                      |                       |
|------------------------------|-----------------------|--------------------------------------|-----------------------|
| No Schooling .....           | <input type="radio"/> | 11 <sup>th</sup> Grade .....         | <input type="radio"/> |
| 1 <sup>st</sup> Grade .....  | <input type="radio"/> | High School Graduate or GED .....    | <input type="radio"/> |
| 2 <sup>nd</sup> Grade .....  | <input type="radio"/> | Some College, No Degree.....         | <input type="radio"/> |
| 3 <sup>rd</sup> Grade .....  | <input type="radio"/> | 2-Year or Community College Degree . | <input type="radio"/> |
| 4 <sup>th</sup> Grade .....  | <input type="radio"/> | 4-Year College Degree .....          | <input type="radio"/> |
| 5 <sup>th</sup> Grade .....  | <input type="radio"/> | Master’s Degree or Equivalent.....   | <input type="radio"/> |
| 6 <sup>th</sup> Grade .....  | <input type="radio"/> | Ph.D., M.D., or                      |                       |
| 7 <sup>th</sup> Grade .....  | <input type="radio"/> | Other Professional Degree .....      | <input type="radio"/> |
| 8 <sup>th</sup> Grade .....  | <input type="radio"/> |                                      |                       |
| 9 <sup>th</sup> Grade .....  | <input type="radio"/> | Not Applicable                       |                       |
| 10 <sup>th</sup> Grade ..... | <input type="radio"/> | (no male parent/guardian) .....      | <input type="radio"/> |

*We are interested in finding out about the kind of work that your FATHER or male guardian does. If you do not have a father or a male guardian, mark “not applicable.”*

123) IN THE LAST MONTH, did your FATHER or male guardian do any work for either pay or profit?

- Yes .....
- Not applicable (no male parent/guardian) .....  → **SKIP TO QUESTION 130**
- No .....

*If your father or male guardian had more than one job, describe the one at which he worked the most hours. If he had no job or business in the last month, give the information for his last job or business.*

124) For whom did your FATHER or male guardian work? If now on active duty in the Armed Forces, print the branch of the Armed Forces.

\_\_\_\_\_ (Name of Company or Business)

125) **What kind of business or industry was this?** Describe the activity at location where employed. (For example: hospital, newspaper publishing, mail order house, auto repair shop, bank)

---

126) **Is this mainly –**

Manufacturing? .....

Wholesale trade? .....

Retail trade? .....

Other (agriculture, construction, service, government, etc.)? .....

127) **What kind of work was your FATHER or male guardian doing?** (For example: registered nurse, personnel manager, supervisor of order department, auto mechanic, accountant)

---

128) **What were his most important activities or duties?** (For example: patient care, directing hiring policies, supervising order clerks, repairing automobiles, reconciling financial records)

---

129) **Was your FATHER or male guardian –**

Employee of a private company or business? .....

Government employee? .....

Self-Employed? .....

Working without pay in a family business or farm? .....

130) What is the highest degree or level of school that your MOTHER or female guardian completed?

(MARK ONLY ONE – THE HIGHEST LEVEL COMPLETED)

- |                              |                       |                                      |                       |
|------------------------------|-----------------------|--------------------------------------|-----------------------|
| No Schooling .....           | <input type="radio"/> | 11 <sup>th</sup> Grade .....         | <input type="radio"/> |
| 1 <sup>st</sup> Grade .....  | <input type="radio"/> | High School Graduate or GED .....    | <input type="radio"/> |
| 2 <sup>nd</sup> Grade .....  | <input type="radio"/> | Some College, No Degree.....         | <input type="radio"/> |
| 3 <sup>rd</sup> Grade .....  | <input type="radio"/> | 2-Year or Community College Degree . | <input type="radio"/> |
| 4 <sup>th</sup> Grade .....  | <input type="radio"/> | 4-Year College Degree .....          | <input type="radio"/> |
| 5 <sup>th</sup> Grade .....  | <input type="radio"/> | Master’s Degree or Equivalent.....   | <input type="radio"/> |
| 6 <sup>th</sup> Grade .....  | <input type="radio"/> | Ph.D., M.D., or                      |                       |
| 7 <sup>th</sup> Grade .....  | <input type="radio"/> | Other Professional Degree .....      | <input type="radio"/> |
| 8 <sup>th</sup> Grade .....  | <input type="radio"/> |                                      |                       |
| 9 <sup>th</sup> Grade .....  | <input type="radio"/> | Not Applicable                       |                       |
| 10 <sup>th</sup> Grade ..... | <input type="radio"/> | (no female parent/guardian) .....    | <input type="radio"/> |

*We are interested in finding out about the kind of work that your MOTHER or female guardian does. If you do not have a mother or a female guardian, mark “not applicable.”*

131) IN THE LAST MONTH, did your MOTHER or female guardian do any work for either pay or profit?

- Yes .....
- Not applicable (no female parent/guardian) .....  → **SKIP TO QUESTION 138**
- No .....

*If your mother had more than one job, describe the one at which she worked the most hours. If she had no job or business last week, give the information for her last job or business.*

132) For whom did your MOTHER or female guardian work? If now on active duty in the Armed Forces, print the branch of the Armed Forces.

\_\_\_\_\_ (Name of Company or Business)

133) **What kind of business or industry was this?** Describe the activity at location where employed. (For example: hospital, newspaper publishing, mail order house, auto repair shop, bank)

---

134) **Is this mainly –**

Manufacturing? .....

Wholesale trade? .....

Retail trade? .....

Other (agriculture, construction, service, government, etc.)? .....

135) **What kind of work was your MOTHER or female guardian doing?** (For example: registered nurse, personnel manager, supervisor of order department, auto mechanic, accountant)

---

136) **What were her most important activities or duties?** (For example: patient care, directing hiring policies, supervising order clerks, repairing automobiles, reconciling financial records)

---

137) **Was your MOTHER or female guardian –**

Employee of a private company or business? .....

Government employee? .....

Self-Employed? .....

Working without pay in a family business or farm? .....

138) a) Are you currently employed or have you ever been employed?

Please include work that you have done for pay. However, do not include work that you do around your own home (like mowing your lawn, taking care of younger brothers or sisters, or other chores) or volunteer work.


I have never been employed .....  → SKIP TO QUESTION 153 (on page 42)

I have been employed, but I am not employed now .....  → GO TO QUESTION 139

I am currently employed .....  

**b) What are your plans for your current job?** Will you continue to work at your current job after high school, or do you plan to stop working at this job? If you plan to stop working at this job, when do you think this will occur?

I will continue to work at this job after high school.....  → GO TO QUESTION 139

I plan to stop working at this job.....  

**c) When do you plan to stop working at this job?**

\_\_\_\_\_      \_\_\_\_\_  
Month                      Year

Now we would like to ask about work that you have done for pay on your current or most recent job. If you work/worked at more than one job, think about your main or most important job.

139) How many hours do/did you USUALLY work per week on this job during the school year?

\_\_\_\_\_ hours per week

140) In an average week, DURING THE SCHOOL YEAR, how many of these hours are on the WEEKEND – that is, on Friday night, anytime on Saturday, or Sunday during the day?

\_\_\_\_\_ hours per week

141) For whom do/did you work?

\_\_\_\_\_ (Name of Company or Business)

142) What kind of business or industry is/was this? Describe the activity at location where employed. (For example: renovate homes, child care, lawn maintenance, makes fast-food)

\_\_\_\_\_

143) What kind of work are/were you doing? (For example: construction worker, baby-sitter, landscaper, hamburger cook)

\_\_\_\_\_

144) What are/were your most important activities or duties? (For example: install aluminum siding, change diapers, mow lawns, clean grill)

\_\_\_\_\_



145) Are/were you –

- Employee of a private company or business?.....
- Government employee?.....
- Self-Employed? .....
- Working without pay in a family business or farm? .....

Please tell us how you feel about the following statements.

(MARK ONE FOR EACH LINE)

	<u>Strongly Agree</u>	<u>Agree</u>	<u>Disagree</u>	<u>Strongly Disagree</u>
146) How well I do/did on my job is/was an important part of who I am as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
147) My job is/was more important to me than my schoolwork.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
148) In the long run, doing well in school will pay off more than doing well on my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

149) In what month and year did you begin your current/most recent job?

\_\_\_\_\_  
Month Year

150) IF YOU WERE PREVIOUSLY EMPLOYED BUT ARE NOT CURRENTLY EMPLOYED: In what month and year did you end your most recent job?

\_\_\_\_\_  
Month Year

151) How much do/did you earn per hour including tips (if applicable) on your current/most recent job?

\_\_\_\_\_ dollars per hour

152) How much of your work income goes/went to:

(MARK ONE FOR EACH LINE)

	<u>None</u>	<u>Less Than Half</u>	<u>About Half</u>	<u>More Than Half</u>	<u>All</u>
a) savings for college or education after high school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) help pay household bills (groceries, heat/light, rent, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) pay for car expenses (loan, gas, repairs, insurance)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) buy clothing, electronics, sports equipment, music (CDs), or other material possessions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) entertainment expenses (eating out, movies, concert tickets, etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

153) During the school year, do you babysit or take care of younger children?

Yes .....  → GO TO QUESTION 154

No .....  → SKIP TO QUESTION 158

154) Who do you babysit?

(MARK ALL THAT APPLY)

My younger brother(s) or sister(s) .....

Other relative(s) .....

My own child or children .....

Another child or children .....

155) Do you babysit for pay or for an allowance?

(MARK ALL THAT APPLY)

Not paid .....

Yes, for pay .....

Yes, for an allowance .....

156) How many hours per week do you USUALLY babysit DURING THE SCHOOL YEAR?

\_\_\_\_\_ hours per week

157) In an average week, DURING THE SCHOOL YEAR, how many of these hours are on the WEEKEND – that is, on Friday night, anytime on Saturday, or Sunday during the day?

\_\_\_\_\_ hours per week

158) Are you Spanish/Hispanic/Latino?

Mark the "No" box if **not** Spanish/Hispanic/Latino

- No, not Spanish/Hispanic/Latino
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, other Spanish/Hispanic/Latino – *Print group.*  
→ \_\_\_\_\_

159) What is your race?

Mark one or more races to indicate what race you consider yourself to be.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native  
*print name of enrolled or principal tribe* → \_\_\_\_\_
- Asian Indian
- Cambodian
- Chinese
- Filipino
- Japanese
- Korean
- Laotian
- Vietnamese
- Other Asian  
*print race.* → \_\_\_\_\_
- Native Hawaiian
- Guamanian or Chamorro
- Samoan
- Other Pacific Islander  
*print race.* → \_\_\_\_\_
- Some other race  
*print race* → \_\_\_\_\_

160) What is your ancestry or ethnic origin?

---

(For example: Italian, Jamaican, Russian, African Am., Cambodian, Cape Verdean, Norwegian, Cuban, Puerto Rican, Amer. Indian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

161) Considering all the ethnic and racial categories, what is your primary ethnic and/or racial identity?

---

162) What ethnic and/or racial category do others put you in?

---

163) Where were you born?

---

State or Country

164) If you were not born in the United States, when did you arrive in the United States?  
If you do not know the year, how old were you when you arrived in the United States?

Year of Arrival: \_\_\_\_\_

Age at Arrival: \_\_\_\_\_

165) Are you a United States citizen?

Yes.....

No.....

Don't Know .....

166) What is your MOTHER or female guardian's ancestry or ethnic origin?

---

(For example: Italian, Jamaican, Russian, African Am., Cambodian, Cape Verdean, Norwegian, Cuban, Puerto Rican, Amer. Indian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

167) Where was your MOTHER or female guardian born?

---

State or Country

168) Did you answer questions 166 and 167 about your biological mother? Or were you referring to a woman who is not your biological mother, that is your step-mother, foster-mother, or guardian?

- Biological mother
- Not my biological mother

169) What is your FATHER or male guardian's ancestry or ethnic origin?

---

(For example: Italian, Jamaican, Russian, African Am., Cambodian, Cape Verdean, Norwegian, Cuban, Puerto Rican, Amer. Indian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

170) Where was your FATHER or male guardian born?

---

State or Country

171) Did you answer questions 169 and 170 about your biological father? Or were you referring to a man who is not your biological father, that is your step-father, foster-father, or guardian?

- Biological father
- Not my biological father

172) Do you speak a language other than English at home?

Yes.....  → GO TO QUESTION 173

No.....  → SKIP TO QUESTION 178 (on page 48)

173) What language is that?

---

174) How well do you...

(MARK ONE ON EACH LINE)

	<u>Very Well</u>	<u>Well</u>	<u>Not Well</u>	<u>Not at all</u>
a) understand the language?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) speak the language?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) read the language?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) write the language?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

175) How often do you use your home language with...

(MARK ONE ON EACH LINE)

	<u>Always or most of the time</u>	<u>About half the time</u>	<u>Sometimes</u>	<u>Never</u>	<u>Does not apply</u>
a) Your mother or female guardian?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Your father or male guardian?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Your brothers and/or sisters?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Your friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Other people in your community?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

176) How well do you...

(MARK ONE ON EACH LINE)

	<u>Very Well</u>	<u>Well</u>	<u>Not Well</u>	<u>Not at all</u>
a) Understand spoken English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Speak English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Read English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Write English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) How well do others think you speak English?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

177) In what language do you prefer to speak most of the time?

---



178) Have you ever experienced prejudice or discrimination based on your race or ethnicity?

(MARK ONE)

- Often.....
- Sometimes .....
- Rarely.....
- Never .....

179) Have you ever experienced prejudice or discrimination based on your nationality or religion?

(MARK ONE)

- Often.....
- Sometimes .....
- Rarely.....
- Never .....

180) Have you ever experienced prejudice or discrimination based on your gender?

(MARK ONE)

- Often.....
- Sometimes .....
- Rarely.....
- Never .....

181) Have you ever experienced prejudice or discrimination based on a physical or mental disability?

(MARK ONE)

- Often.....
- Sometimes .....
- Rarely.....
- Never .....

182) Have you ever experienced prejudice or discrimination based on another personal characteristic?

(please specify the characteristic(s):\_\_\_\_\_)

(MARK ONE)

- Often.....
- Sometimes .....
- Rarely.....
- Never .....

183) Do you think people of your race/ethnicity/national origin group have a harder time or an easier time getting into a four-year college or university than they used to?

(MARK ONE)

Easier than before .....

About the same as before .....

Harder than before .....

Don't Know .....

184) Do you think people of your race/ethnicity/national origin group have a harder time or an easier time getting financial aid to go to college than they used to?

(MARK ONE)

Easier than before .....

About the same as before .....

Harder than before .....

Don't Know .....

185) Do you think people of your race/ethnicity/national origin group have a harder time or an easier time getting a good job than they used to?

(MARK ONE)

Easier than before .....

About the same as before .....

Harder than before .....

Don't Know .....

186) Are you living with both your mother and your father?

(MARK ONE)

Yes.....

No.....

187) a) Are your mother and your father married to each other?

(MARK ONE)

Yes.....

No.....

b) IF YOUR MOTHER AND FATHER ARE NOT CURRENTLY MARRIED, please tell us the circumstances.

(MARK ALL THAT APPLY)

They were divorced.....

They are separated. ....

My biological father has died.....

My biological mother has died. ....

They were never married. ....

I do not know my biological parents. ....

I do not know the reason.....

188) How many people usually live in the same household as you?

\_\_\_\_\_ people

189) How many brothers and/or sisters have you ever had? Please include all full-, step-, half-, foster-, and adopted-siblings, even if they are no longer alive.

\_\_\_\_\_ Brothers and/or Sisters

190) Now we would like to know a little more about these brothers and/or sisters. Please include all full-, step-, half-, foster-, and adopted-siblings. Please tell us about EACH ONE WHO IS STILL ALIVE.

	Sex M/F	Twin Y/N	Age in years	Birthplace (state/country)	Relationship to you	In School? Y/N	Total Education and Last Degree
<i>Ex.</i>	<i>M</i>	<i>N</i>	<i>29</i>	<i>Mexico</i>	<i>Step-Brother</i>	<i>N</i>	<i>Two years of college, Associates degree</i>
<i>Ex.</i>	<i>F</i>	<i>N</i>	<i>8</i>	<i>Colorado</i>	<i>Sister</i>	<i>Y</i>	<i>In 3<sup>d</sup> grade</i>
1							
2							
3							
4							
5							
6							
7							
8							
9							

We would like to contact you in the future to find out more about your experiences after high school. We need the following information so that we can contact you. We will never give this information to anyone who is not a part of this research project.

(MAILING LABEL GOES HERE)



191) If the above information about you is not correct and complete, please write the correct information below.

NAME: \_\_\_\_\_  
Last First Middle

ADDRESS: \_\_\_\_\_  
Number Street Apt. Number

\_\_\_\_\_  
City State Zip Code

192) What is your telephone number? What is your email address (if applicable)?

TELEPHONE: (\_\_\_\_\_) \_\_\_\_\_  
Area Code Telephone Number

I do not have a telephone.....O

EMAIL ADDRESS: \_\_\_\_\_

I do not have an email address ...O

193) What is your mother's or female guardian's name?

NAME: \_\_\_\_\_  
Last First Middle

194) a) Is your mother's or female guardian's address and telephone number the same as yours?

(MARK ONE)

- Yes..... O
- No..... O
- Don't know ..... O
- No female parent/guardian..... O

b) If it is not the same as yours, what is your mother's or female guardian's address, telephone number, and email (if applicable)?

ADDRESS: \_\_\_\_\_  
Number Street Apt. Number

\_\_\_\_\_  
City State Zip Code

TELEPHONE: (\_\_\_\_\_) \_\_\_\_\_  
Area Code Telephone Number She does not have a telephone.....O

EMAIL ADDRESS: \_\_\_\_\_ She does not have an email address..O

195) What is your father's or male guardian's name?

NAME: \_\_\_\_\_  
Last First Middle

196) a) Is your father's or male guardian's address and telephone number the same as yours?

(MARK ONE)

- Yes..... O
- No..... O
- Don't know ..... O
- No male parent/guardian..... O

b) If it is not the same as yours, what is your father's or male guardian's address, telephone number, and email (if applicable)?

ADDRESS: \_\_\_\_\_  
Number Street Apt. Number

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_  
City State Zip Code

TELEPHONE: ( \_\_\_\_\_ ) \_\_\_\_\_  
Area Code Telephone Number He does not have a telephone.....O

EMAIL ADDRESS: \_\_\_\_\_ He does not have an email address..O



197) Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you (for example, your grandmother, your best friend, or your aunt).

NAME:

\_\_\_\_\_

Last

First

Middle

ADDRESS: \_\_\_\_\_

Number

Street

Apt. Number

\_\_\_\_\_

City

State

Zip Code

TELEPHONE: ( \_\_\_\_\_ ) \_\_\_\_\_

Area Code

Telephone Number

He/she does not have a telephone .....

EMAIL ADDRESS: \_\_\_\_\_

He/she does not have an email address .....

198) What is this person's relationship to you?

(MARK ONE)

A close friend

A relative  Relationship: \_\_\_\_\_  
(For example: grandmother, aunt)

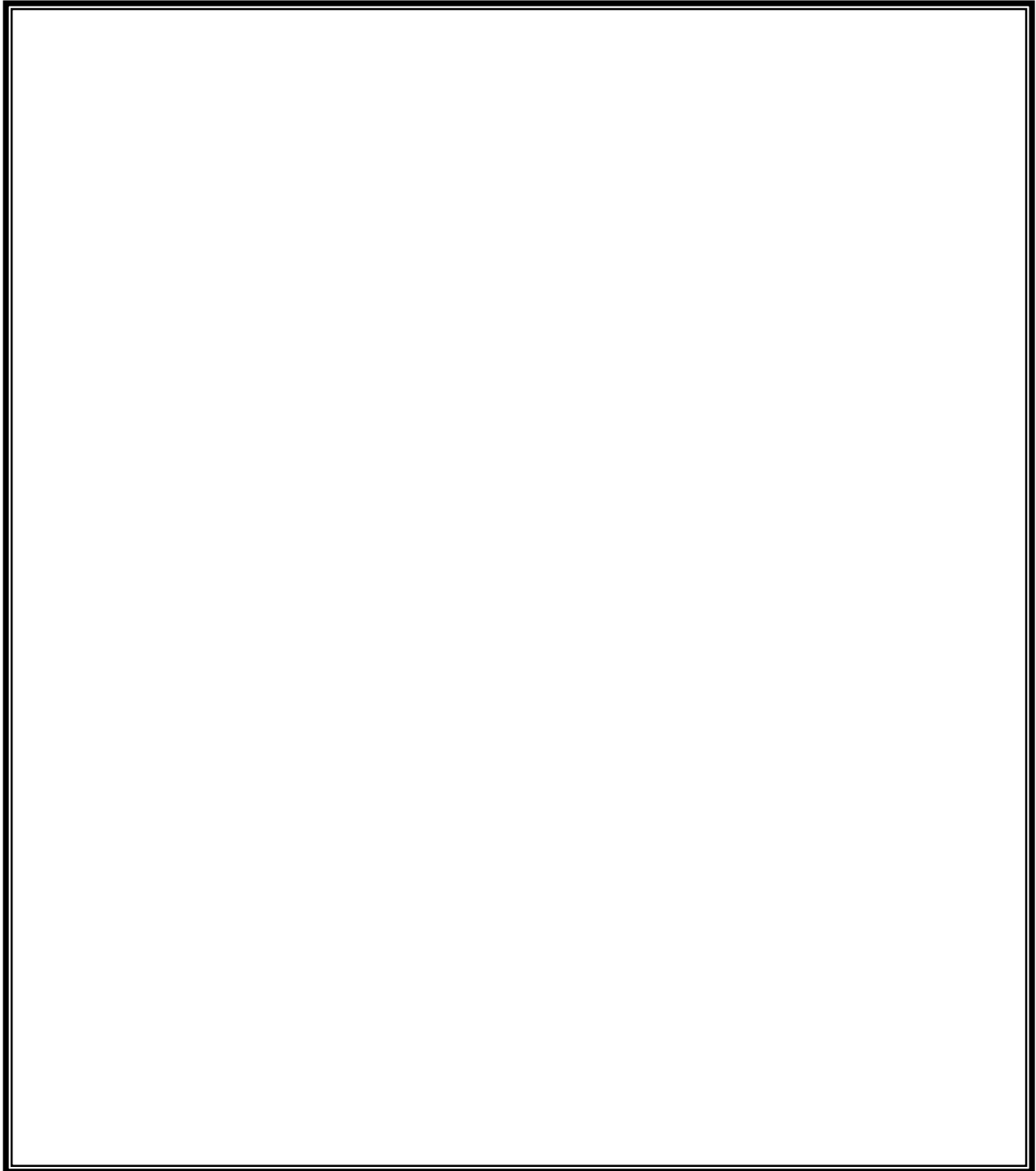
199) Please give us the first and last names of your three best friends in this school who are seniors? If you do not have three close senior friends, write the names of three people you like to spend time with who are seniors.

Name of Friend #1 \_\_\_\_\_  
FIRST NAME LAST NAME

Name of Friend #1 \_\_\_\_\_  
FIRST NAME LAST NAME

Name of Friend #1 \_\_\_\_\_  
FIRST NAME LAST NAME

We appreciate any additional comments:

A large, empty rectangular box with a double-line border, intended for providing additional comments or feedback.

Thank you for completing this survey. We appreciate your cooperation.

Please seal the survey in the envelope and turn in the survey now.