

Scott G. DeBurgomaster – CURRICULUM VITAE

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EDUCATION:

- In progress Ph.D. (expected 2010), Sociology, University of Washington.
Dissertation: “Moving on Up? Access, Persistence, and Outcomes of Contemporary Immigrant and Native Youth in Postsecondary Education”
- 2006 M.A., Sociology, University of Washington.
Thesis: “Competition or Cooperation? The Influence of Racial and Ethnic Minorities in the Political Economy of Public School Funding”
- 2002 B.A., Sociology and Psychology, State University of New York at Geneseo,
Magna Cum Laude, Phi Chi, C. Wright Mills Award for Academic Achievement.
Senior Thesis: “Organizational Structure and Employee Solidarity on Job Satisfaction”

AREAS OF INTEREST:

Social Stratification and Mobility, Race and Ethnicity, Immigration, Education, Labor Markets, and Social Statistics and Quantitative Methods

RESEARCH INTERESTS:

Understanding how social institutions and public policy affect educational attainment and labor market outcomes, and how these effects may differ by disadvantaged groups.

PUBLICATIONS & MANUSCRIPTS UNDER REVIEW:

- Dan Goldhaber, Michael DeArmond, & Scott DeBurgomaster. “Teacher Attitudes About Compensation Reform: Implications for Reform Implementation.” *Industrial Labor Relations Review*. (revise and resubmit)
- Roza, Marguerite, Kacey Guin, Betheny Gross, & Scott DeBurgomaster. 2007. “Do Districts Fund Schools Fairly?” *Education Next*.

WORKING PAPERS:

- Dan Goldhaber, Betheny Gross, & Scott DeBurgomaster. “Community Colleges and Higher Education: Examining the Impacts of State Transfer and Articulation Policy.” Center on Reinventing Public Education, University of Washington Bothell.
- Scott G. DeBurgomaster. “Competition or Cooperation? The Influence of Racial and Ethnic Minorities in the Political Economy of Public School Funding.”

Stephanie K. Liddle & Scott G. DeBurgomaster. "Opportunities to Fail: Structural Inequalities of No Child Left Behind."

Roza, Marguerite, Larry J. Miller, Claudine Swartz, & Scott DeBurgomaster. (2005). "Peeling Back the Layers of Funding: An Examination of Intra-District Expenditures." Center on Reinventing Public Education, University of Washington.

RESEARCH EXPERIENCE:

- 2005— Research Assistant under Dan Goldhaber, Ph.D., Center on Reinventing Public Education, University of Washington Bothell
- 2005 The National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Advanced studies seminar on the use of the new NCES longitudinal school district fiscal-nonfiscal (FNF) data file (fiscal year [FY] 1990–FY 2000) for research and policy analyses
- 2004-2005 Research Assistant under Marguerite Roza, Ph.D., Center on Reinventing Public Education in the Daniel J. Evans Schools of Public Affairs, University of Washington
- 2002-2003 Research Consultant under Professor Ganie DeHart, SUNY College at Geneseo
- 2000-2002 Research Assistant under Professor Ganie DeHart, SUNY College at Geneseo

TEACHING EXPERIENCE:

- 2004 Graduate Student Teaching Facilitator, Center for Instructional Development and Research (CIDR), University of Washington
- 2003-2004 Teaching Assistant, University of Washington
Courses Taught: Introduction to Sociology; Introduction to Deviance; Social Problems

PROFESSIONAL PRESENTATIONS:

- 2008 American Sociological Association, *Competition or Cooperation? The Influence of Race and Ethnic Minorities in the Political Economy of Public Schooling Funding*, Regular Session: Social, Cultural and Organizational Contexts of Collective Behavior
- 2008 American Sociological Association, *Opportunities to Fail: Structural Inequalities of No Child Left Behind*, Roundtable: Section on Sociology of Education
- 2005 American Education Finance Association, *Is It the School or the District that Matters Most in Terms of Access to Resources? A Longitudinal Look at Inter- and Intra-District Spending in Texas*
- 2001 Student-Faculty Research Poster Session, SUNY at Geneseo
- 2001 American Sociological Association, *Effect of Work Structure and Group Dynamics on Work Motivation and Job Satisfaction*, Honors Program—Roundtable
- 2000 Humanities Undergraduate Paper Symposium, SUNY at Geneseo

PROFESSIONAL ASSOCIATIONS:

American Sociological Association

JOURNAL REVIEWER:

Economics of Education Review

ADDITIONAL SKILLS:

- Proficient in a wide variety of quantitative and qualitative methodologies designed to interpret data and derive implications of research for theory and policy development.
- Strong familiarity with survey design and implementation as well as computer programs designed to manage databases and analyze statistical data (e.g., SAS and STATA).
- Adept at building quantitative datasets using public and confidential data, coding data for statistical purposes, and maintaining instructional documentation on all data procedures.
- Vast knowledge of several education-based datasets, both national (National Center for Education Statistics) and state-level (Washington State and Texas).

REFERENCES:

Professor Charles Hirschman
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Professor Jerald Herting
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