

READ-SEARCH SAMPLE PAPER WORKSHOP

ENGL 108 / SEC. H & I / SUMMER LEAP 2009 / OLDHAM & RUBASKY / CHANG & LEE



In class today, we will be close reading and workshopping a sample Read-Search Project paper. Keep in mind that the sample paper is a good model for thinking about your paper, for getting the “lay of the land” for the assignment, but it is not a perfect exemplar. Part of today’s workshop will ask you to identify what works, what could be improved, how the paper satisfies the requirements of the assignment, and what the paper needs to be revised.

First, in pairs, read through the paper, and for each paragraph, identify the main idea or argument for each paragraph. Annotate as you read through the paper. **Then**, in pairs, answer the following questions keeping in mind the overall requirements of the assignment sheet. Be prepared to share your findings with the class.

Research Narrative

- 1) Does the writer discuss how they generated their topic? How does the writer come to their topic?
- 2) Does the writer provide a brief narrative of their research process? What authoritative or credible resources do they find? How did they find them?
- 3) Does the writer reflect on their topic? On their research process? Identify one way they articulate a new insight or understanding or difficulty about their research.

Research Proposal

- 1) Does the writer give a prospective description of their claim? What is the writer’s proposed claim?
- 2) What are the stakes of the writer’s proposed claim? Why is it important?
- 3) What sources does the writer identify as important to their claim?

General Response

- 1) Identify one thing the paper does well. How does the paper satisfy the assignment?
- 2) Identify one thing that could be improved or revised. How does the paper miss the mark?