



4. Looking back at your work, break down your writing difficulties as specifically as possible:

<b>Identify 4 difficulties</b> (choose the most important to you)	<b>Difficulty #1:</b>	<b>Difficulty #2:</b>	<b>Difficulty #3:</b>	<b>Difficulty #4:</b>
<b>Which assignment represents your best attempt at overcoming this difficulty? Why?</b>				
<b>How were your assignments or papers affected by this difficulty?</b>				
<b>Do you have trouble seeing this difficulty in your own writing/process? Why?</b>				
<b>What skills and resources will help you with this difficulty in the future? Be specific in the ways each of these resources has helped and will continue to help.</b>				



## Part III: Writing and Learning Analysis

Finally, your cover letter should discuss your writing process, how it has changed over the course of the class, and how you see yourself as a writer, reader, and critical thinker in college.

1. How would you describe your writing process? (What are the steps you usually go through to write a paper?)
2. When does your process work well, and when does it not?
3. What are possible alternative processes to try?
4. Have you started to view writing as a process rather than just a product? Why/why not?
5. How do you see yourself as a writer in the context of the University? Are you an academic writer?
6. What is academic writing? Is it a set of skills? A matter of gaining familiarity with conventions? Becoming fluent in new discourses, or academic conversations? A set of social encounters? Something else? A combination of those?
7. How do you see yourself as a reader in the context of the University? Are you an academic reader?