

READ-SEARCH BRAINSTORMING WORKSHOP

ENGL 108 / SEC. H & I / SUMMER LEAP 2009 / OLDHAM & RUBASKY / CHANG & LEE



Part of doing good research in an academic context involves coming up with a well-defined, interesting topic. By the end of today's workshop, we would like every single one of you to have a topic that you are **excited** to write about. We would like you to pick a topic that relates to one of the readings covered in class, but you can and should be creative. As long as you can explain how you arrived at your topic by way of thinking about her text, that will be fine. Then have a tutor or instructor look over your proposal, approve it, and initial this form to be handed in **today**. Make sure your name is at the top of the sheet.

Part I

Brainstorm as many of the issues/ideas/themes/events that you can think of that relate to the various readings and issues we've covered in class. (Example: International District, Japanese internment camps, World War II, famous Seattle people, different cultures and cultural lifeways, and literacy)

Read over your brainstormed notes. Pick three potential, specific topics from that list and write them down here:

- 1.
- 2.
- 3.

Part II

Now, pick **one** of the above and think about how you might narrow this down into a research topic. Asking who, where, when, why, how, who cares, how do I know, what more do I need to know, will help you to arrive at a great topic. Briefly argue why you believe this to be a doable topic.

Final Topic:

Approved By (please print and initial): _____