FREIRE FREEWRITE

WEEK 2

ENGL 108 / SEC. H & I / SUMMER LEAP 2009 / OLDHAM & RUBASKY / CHANG & LEE

For homework last night, you were asked to read Freire's (fray-EER-uhs) piece on problem-posing education. You were asked to read the entire text closely, using the strategies for active reading that we discussed on Monday and Tuesday. We will be focusing on how you used those strategies last night. Please answer the following questions in your Process Journal:

1. What did you notice about the text? Were the things you noticed related to content, vocabulary, style, or tone?

2. What was the close reading strategy that you benefited from the most? Did you find paraphrasing most helpful? Did considering the denotation and connotation of words help you interpret the text? Did you look for repetition, binaries, defamiliarization?

3. Can you answer the "so what?" question in relation to Freire's argument? What is at stake for him? What is his goal in writing this piece?