

Curriculum Vitae

CARA LANE

CONTACT INFORMATION

University of Washington
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EDUCATION

- 2003 PH.D. English and Textual Studies, U of Washington, Seattle, WA
- 1999 M.A. English, U of Washington, Seattle, WA
- 1996 B.A. English and Art, Lewis and Clark College, Portland, OR

ACADEMIC APPOINTMENTS

- 2008-present Research Manager/Research Scientist IV, Academic & Collaborative Applications, UW Information Technology, U of Washington, Seattle, WA
- 2004-2008 Research Team Lead/Research Scientist III, Learning & Scholarly Technologies, UW Technology, U of Washington, Seattle, WA
- 2004-2006 Product Reviewer, Western Cooperative for Educational Telecommunications, EduTools, Boulder, CO
- 2004-2006 Adjunct Assistant Professor, Department of English Literature and Writing, Online Courses, Marylhurst University, Portland, OR
- 2003-2004 Research Scientist III, Program for Educational Transformation Through Technology, Office of Educational Partnerships & Learning Technologies, U of Washington, Seattle, WA
- 2003-2004 Acting Instructor, Department of English, U of Washington, Seattle, WA
- 2002-2003 Research Associate, Program for Educational Transformation Through Technology, Office of Educational Partnerships & Learning Technologies, U of Washington, Seattle, WA

- 2000-2002 Assistant Director, Computer-Integrated Courses, Department of English, U of Washington, Seattle, WA
- 1998-2000 Teaching Assistant, Department of English, U of Washington, Seattle, WA

PUBLICATIONS

Journal Articles

- Lane, C.A. (2010). Imagining all of campus as a learning environment. *EDUCAUSE Quarterly*, 33(3). (<http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/ImaginingAllofCampusasaLearnin/213703>)
- Lane, C.A., & Lyle, H.F. (2010). Obstacles and supports related to the use of educational technologies: The role of technological expertise, gender, and age. *Journal of Computing in Higher Education*. (<http://www.springerlink.com/content/u6l33253218l3722/>)
- Lane, C.A. & Yamashiro, G. (2008). Assessing learning and scholarly technologies: Lessons from an institutional survey. *EDUCAUSE Quarterly*, 31(3), 18-26. (<http://net.educause.edu/ir/library/pdf/EQM0834.pdf>)
- Lane, C.A. (2007). The power of 'e': Using ePortfolios to build online presentation skills. *Innovate: Journal of Online Education*, 3(3). (<http://innovateonline.info/index.php?view=article&id=369>)

Research Bulletins & Case Studies

- Lane, C.A., Fournier, F., & Lewis, T., with Koester, G., Lazowska, E., Lundberg, E., et al. (2010). Scientific advances and information technology: Meeting researchers' needs in a new era of discovery. *ECAR Case Study*, 3, Boulder, CO: EDUCAUSE Center for Applied Research. (<http://www.educause.edu/Resources/ScientificAdvancesandInformation/206047>)
- Fox, L., Lane, C.A., & Lazowska, E., with Fournier, J., Koester, G., & Washington, W. (2009) Information technologies for eScience: A preliminary report from the University of Washington. *ECAR Research Bulletin*, 6. Boulder, CO: EDUCAUSE Center for Applied Research. (<http://www.educause.edu/ECAR/InformationTechnologiesforeSci/168960>)

Book Chapters

- Corbett, S., Fournier, J., LaFrance, M., & Lane, C.A. (2010, forthcoming). Mapping, re-mediating, and reflecting on writing process realities: Transitioning from print to electronic portfolio in first-year composition. In K. Wills and R. Rice (Eds.), *ePortfolio performance support systems: Constructing, presenting, and assessing portfolios in public workspaces*. WAC Clearinghouse and Parlor Press.
- Lane, C.A. (2009). Technology and change. In D. Cambridge, B. Cambridge, and K.B. Yancey (Eds.), *Electronic portfolios 2.0: Emergent research on implementation and impact* (pp. 149-154). Sterling, VA: Stylus Publishing, LLC.

Lane, C.A. (2007). Teaching literature through interpretive Web design: Student editions of *Pride and Prejudice* and *Great Expectations*. In M. Girod and J.P. Steed (Eds.), *Technology in the college classroom: Humanities* (pp. 41-54). Stillwater, OK: New Forums Press.

Conference Proceedings

Lane, C.A., Morris, J., Lyle, H., & Fournier, J. (2010, forthcoming). Campus learning spaces. Meeting students' current and future needs. *Proceedings from Special Interest Group on University and College Computing Services Fall Conference*.

Fournier, J., Lane, C.A., & Lyle, H. (2010). Rethinking campus computing: Understanding students' technology and space needs. In *Proceedings of World Conference on Educational Multimedia, Hypermedia & Telecommunications 2010* (pp. 1683-1688). Chesapeake, VA: AACE.

Lane, C.A., & Lyle, H. (2009). The differing technology support needs of beginner and expert users: Survey findings from the University of Washington. In G. Siemens & C. Fulford (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia & Telecommunications 2009* (pp. 2431-2436). Chesapeake, VA: AACE.

Fournier, J., Lane, C.A., & Corbett, S. (2007). The journey to best practices: Results of a two-year study of e-portfolio implementation in beginning composition courses. In C. Montgomerie & J. Seale (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia & Telecommunications 2007* (pp. 2008-2016). Chesapeake, VA: AACE.

Lane, C.A., Woody, K.A., & Yamashiro, G. (2005). Mapping the changing technological landscape: The University of Washington's 2005 faculty and student surveys on educational technology. *Proceedings from Special Interest Group on University and College Computing Services Fall Conference*, 154-159.

Lane, C.A. (2005). Searching for word(s): Common preconceptions about writing technologies. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia & Telecommunications 2005* (pp. 3215-3222). Chesapeake, VA: AACE.

Lane, C.A. (2003). Using digital tools in study abroad programs. *Proceedings from Syllabus: Technology for Higher Education Fall Conference*.

U of Washington Reports

Fournier, J., Lane, C.A., & Mattison, S. (2010). *Understanding UW students' technology needs*. Seattle, WA: University of Washington.
(http://www.uw.edu/lst/research_development/papers/2010/studentneeds_summary.pdf)

Lane, C.A. (2010). *Student use of mobile devices: Findings from the 2009 ECAR study of undergraduate students and information technology*. Seattle, WA: U of Washington.
(http://www.uw.edu/lst/research_development/papers/2010/Student Use Mobile Devices.pdf)

Lane, C.A. (2010). *Online software access pilot—Evaluation results*. Seattle, WA: U of Washington.

- Lane, C.A. (2010). *Use of general-access computing centers and workstations (autumn 2005 – spring 2010)*. Seattle, WA: U of Washington.
http://www.washington.edu/lst/research_development/papers/2010/computing_centers.pdf
- Fournier, J., Lane, C.A., & Lyle, H. (2010). *Designing campus learning spaces: A report on students' current and future needs*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2010/Designing_Campus_Learning_Spaces.pdf
- Lane, C.A., & Ross, P. (2009). *UW Google Apps Education Edition: Pilot report*. Seattle, WA: U of Washington. <http://www.washington.edu/itconnect/teamwork/googleappspilotreport.pdf>
- Lane, C.A., Lyle, H., Fournier, J., & Connell, C. (2009). *Learning and scholarly technologies at the University of Washington: Report on the 2008 faculty, teaching assistant, and student surveys*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/research_projects/LSTsurvey.html
- Fournier, J., Koester, G., Lane, C.A., Lewis, T., & Washington, W. (2009). *Conversation's with University of Washington research leaders: Final report*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2009/Conversations_UW_Research-Leaders.pdf
- Fournier, J., & Lane, C.A. (2006). *Transitioning from paper to electronic portfolios in beginning composition*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2006/2006-eportfolio-report.pdf
- Lane, C.A. (2006). *UW podcasting: Evaluation of year one*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2006/podcasting_year1.pdf
- Lane, C.A., & Yamashiro, G. (2006). *Educational technology at the University of Washington: Report on the 2005 instructor and student surveys*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2006/edtech_2005report.html
- Lane, C.A. (2006). *Podcasting at UW: An evaluation of current use*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2006/podcasting_report.pdf
- Fournier, J., & Lane, C.A. (2005). *Electronic portfolios: What a contest can teach us about student use*. Seattle, WA: U of Washington.
http://www.uw.edu/lst/research_development/papers/2005/Portfolio_otn.pdf

Newsletters & Technology Reviews

- Lane, C.A. & Penny Light, T. (Eds.). (2008). *Connections: Newsletter of the Inter/National Coalition for Electronic Portfolio Research*, 3(3). <http://ncepr.org/connectionsJul08.pdf>
- Lane, C.A. & Penny Light, T. (Eds.). (2007). *Connections: Newsletter of the Inter/National Coalition for Electronic Portfolio Research*, 3(2). <http://ncepr.org/connectionsNov07.pdf>
- Lane, C.A., & Penny Light, T. (Eds.). (2007). *Connections: Newsletter of the Inter/National Coalition for Electronic Portfolio Research*, 3(1). <http://ncepr.org/connectionsMay07.pdf>

Lane, C.A., & Willbanks, K. (2007). EduTools ePortfolio reviews [Reviews of ANGEL ePortfolio, BB ePortfolio, eFolio, ePortfolio.org, LiveText, Open Source Portfolio/rSmart, and TaskStream]. (http://eportfolio.edutools.info/item_list.jsp?pj=16)

Book & Film Reviews

Lane, C.A. (2005). Book review: Dickens on Screen [Review of the book *Dickens on Screen*]. *Dickens Quarterly*, 22(1), 45-48.

Lane, C.A. (2005). The Prisoner of Azkaban: A new direction for Harry Potter [Review of the film *Harry Potter and the Prisoner of Azkaban*]. *Film and history: An Interdisciplinary Journal of Film and Television Studies*, 35(1), 65-66. (http://muse.jhu.edu/journals/film_and_history/v035/35.1lane01.html)

Lane, C.A. (2005). The ring returns: Adaptation and the trilogy [Review of the film *The Lord of the Rings: Return of the King*]. *Film and history: An Interdisciplinary Journal of Film and Television Studies*, 35(1), 67-68. (http://muse.jhu.edu/journals/film_and_history/v035/35.1lane02.html)

Lane, C.A. (2003). Chicago: Film review [Review of the film *Chicago*]. *Film and history: An Interdisciplinary Journal of Film and Television Studies*, 33(2), 74-75.

Lane, C.A. (2003). Bridget Jones's Diary [Review of the film *Bridget Jones's Diary*]. *Film and history: An Interdisciplinary Journal of Film and Television Studies*, 33(1), 64-65.

CONFERENCES

Presentations

Lane, C.A. (2010). A new direction in student computing: Developing spaces and services to meet students' evolving needs. EDUCAUSE 2010 Annual Conference: The Best Thinking in Higher Ed IT in Anaheim, CA.

Fournier, J., Lane, C.A., & Lyle, H. (2010). Rethinking campus computing: Understanding students' technology and space needs. ED-MEDIA 2010 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Toronto, Canada.

Lane, C.A., & Lyle, H. (2010). New directions in general-access computing. Technology, Colleges, and Community Worldwide Online Conference hosted by the University of Hawaii in Manoa, HI.

Lane, C.A., & Lyle, H. (2009). The differing technology support needs of beginner and expert users: Survey findings from the University of Washington. ED-MEDIA 2009 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Honolulu, HI.

Lane, C.A. (2008). Rapid research in the educational technology development process. 2008 Special Interest Group on University and College Computing Services Management Symposium in Tucson, AZ.

Fournier, J., Lane, C.A. & Corbett, S. (2007). The journey to best practices: Results of a two-year study of e-portfolio implementation in beginning composition courses. ED-MEDIA 2007 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Vancouver, Canada.

- Lane, C.A., Fournier, J. & Reinhard, K. (2007). Catalyst research: Influencing technology use and development at UW. iEdge2007 Conference in Seattle, WA.
- McKinstry, J., Aldrich, D., Hopkins, R., Lane, C.A., Vallier, J. & Woody, K. (2007). Podcast U: Libraries, podcasting, and the new culture of personal broadcasting on campus. Workshop at the Library & Information Technology Association Pre-Midwinter Conference in Seattle, WA.
- Poulin, R., Lane, C.A., Landon, B., & Wicker, M. (2006). ePortfolios: Choosing and implementing a product that meets your needs. Western Cooperative for Educational Telecommunications 18th Annual Conference in Portland, OR.
- Lane, C.A. (2006). The power of 'e': The importance of media in e-portfolios. ePortfolio: Third Pan American Working Forum 2006 in Vancouver, Canada.
- Lane, C.A., & Woody, K.A. (2005). Mapping the changing technological landscape: The University of Washington's 2005 faculty and student surveys on educational technology. Special Interest Group on University and College Computing Services Fall Conference in Monterey, CA.
- Woody, K.A., & Lane, C.A. (2005). The next wave: Findings from an institutional assessment of educational technology. EDUCAUSE 2005 Annual Conference: Transforming the Academy, Orlando, FL.
- Lane, C.A. (2005). Searching for word(s): Common preconceptions about writing technologies. ED-MEDIA 2007 World Conference on Educational Multimedia, Hypermedia & Telecommunications in Montreal, Canada.
- Lane, C.A. (2004). Walking on Dickens: Text and textile. Presentation at the Pacific Ancient and Modern Language Association Annual Conference in Portland, OR.
- Lane, C.A. (2003). Using digital tools in study abroad programs. Presentation at Syllabus: Technology for Higher Education Conference in Cambridge, MA.
- Lane, C.A. (2003). What film adaptation studies can learn From textual studies. Presentation at the Society of Textual Scholarship Annual Conference in New York, NY.
- Lane, C.A. (2002). Wet shirts and street brawls: The reign of Darcy in *Pride and Prejudice* and Bridget Jones's Diary. Presentation at the Pacific Ancient and Modern Language Association Conference in Bellingham, WA .
- Lane, C.A. (2002). Wet shirts and street brawls: The reign of Darcy in *Pride and Prejudice* and Bridget Jones's Diary. Presentation at the Midwest Conference on Film, Language, and Literature in DeKalb, IL.
- Lane, C.A. (2001). How Jane Austen became a movie star. Presentation at the Emerging Forms: Media, Narrative, and Technique in the Twenty-First Century Conference in Seattle, WA.
- Lane, C.A. (2001). *Pickwick's pirates*. Presentation at the Victorian Interdisciplinary Studies Association of the Western United States Annual Conference, in Los Angeles, CA.
- Lane, C.A. (2001). The dynamic work: Readers, authors, and the unruly forces of time. Presentation at the Society of Textual Scholarship Annual Conference in New York, NY.

Lane, C.A. (2000). Re-imagining the spectator: The merging of mind and machine in *Dark City*. Presentation at the Outside(r) Hollywood Conference in Seattle, WA.

Lane, C.A. (1999). *Cranford and beyond: Gaskell's other novel of social change*. Presentation at the Victorian Interdisciplinary Studies Association of the Western United States Annual Conference in Vancouver, WA.

Poster Sessions

Lane, C.A., Fournier, J., Fox, T., & Lyle, H. (2010). Campus learning spaces—Understanding students' current and future needs. UW Teaching and Learning Symposium in Seattle, WA.

Lane, C.A., Lyle, H., Connell, C., & Fournier, J. (2009). Learning and scholarly technologies at the University of Washington: Faculty, TA, and student surveys. UW Teaching and Learning Symposium in Seattle, WA.

Fournier, J., Lane, C.A., Corbett, S., Reinhard, K., & Baldwin, L. (2007). The journey to best practices: Early steps in implementing e-portfolios (or "Adventures in e-portfolioiland!"). UW Teaching and Learning Symposium in Seattle, WA.

Fournier, J., Lane, C.A., & Corbett, S. (2006). ePortfolios in beginning composition: Enlarging conceptions of composing. UW Teaching and Learning Symposium at the in Seattle, WA.

Lane, C.A., & Hopkins, R. (2006). Podcasting at UW: An evaluation of current use. UW Teaching and Learning Symposium in Seattle, WA.

Lane, C.A. (2005). Student electronic portfolios: Discovering the building blocks for success. EDUCAUSE 2005 Annual Conference: Transforming the Academy in Orlando, FL.

INVITED PRESENTATIONS

Lectures & Panels

Lane, C.A. & Fournier, J. (2009). Technologies for teaching and learning: What do UW faculty, TAs, and students want, use, and need? U of Washington's Spark Sessions in Seattle, WA.

Lane, C.A. (2008). Literary Research in London, Panel on Library Research. Victorian Interdisciplinary Studies Association of the Western United States Annual Conference in Seattle, WA.

Lane, C.A. (2007). Teaching with technology. U of Washington's Institute for Teaching Excellence retreat in Forks, WA.

Lane, C.A. (2007). Innovative technologies in the classroom. Guest lecture for Pharmacy 507: Seminar in Pharmacy Education at U of Washington in Seattle, WA.

Deardorff, T., Lane, C.A., Saxton, M., & Strickland, R. (2007). Podcasting panel discussion. Catalyst Spark Sessions at U of Washington in Seattle, WA.

Lane, C.A. (2007). Innovative technologies. Guest lecture for Social Work 539: Doctoral Seminar in Teaching Preparation at U of Washington in Seattle, WA.

- Blair, C., Eisenburg, M., Lagos, T., Lane, C.A., & Larson, A. (2007). "The wireless classroom: What does it mean for your teaching and student learning? Catalyst Spark Sessions at U of Washington in Seattle, WA.
- Lane, C.A. (2006). Educational technology at the U of Washington: Report on the instructor and student surveys, Catalyst Spark Sessions at U of Washington in Seattle, WA.
- Lane, C.A., & Willbanks, K. (2006). ePortfolios: A review of seven tools. EduTools ePortfolio Review Project Meeting in Monterey, CA.
- Willbanks, K. & Lane, C.A. (2006). ePortfolios: Insights from a review of seven tools. California State Universities: ePortfolio Conference in Monterey, CA.
- Lane, C.A. (2005). Film adaptation theory: Understanding multiple editions of A Christmas Carol. Guest lecture for English 599: Textual Theory at U of Washington in Seattle, WA.
- Dunn, R. & Lane, C.A. (2005) Creative ways to teach Jane Austen. Lecture for the Seattle Chapter of the Jane Austen Society of North America in Seattle, WA.
- Buckland, T., Corrigan, B., Gillis-Bridges, K. & Lane, C.A. (2005). Creating and teaching courses online: Managing time, managing learning. Catalyst Spark Sessions at U of Washington in Seattle, WA.
- Stevens, R. & Lane, C.A. (2004). Lights, camera, interaction: Teaching with video traces. WebEd: Presentations on Teaching and Technology at U of Washington in Seattle, WA.
- Lane, C.A. (2003). Strategies for integrating technology in study abroad programs. WebEd: Presentations on Teaching and Technology at U of Washington in Seattle, WA.
- Lane, C.A. (2002). Film genres: The history of comedy. Guest lecture for the Film History course at the Seattle Film Institute in Seattle, WA.
- Lane, C.A. (2002). Film genres: The history of the musical. Guest lecture for the Film History course at the Seattle Film Institute in Seattle, WA.
- Lane, C.A. (2002). Introducing adaptation theory: Pride and Prejudice on film. Guest lecture for English 599: Textual Theory at U of Washington in Seattle, WA.

Webcasts

- Johnson, G., Babb, D., Burlingame, P., Lane, C.A., & Lind, V. (2007). e-Portfolios: New opportunities for a timeless instructional strategy?" *Innovate-Live*.
- Lane, C.A. (2007). The power of 'e': Using ePortfolios to build online presentation skills. *Innovate-Live*.
- Landon, B., Lane, C.A., & Wasko, P. (2006). Comparing ePortfolio systems: a live interactive streaming video Webcast and satellite broadcast. Minnesota Satellite & Technology.
(<http://www.mnsat.mnscu.edu/programs/compareportfolio/index.html>)
- Lane, C.A. (2006). The power of 'e': The importance of media in ePortfolios. EPAC/ADCE Webcast.

TEACHING EXPERIENCE

Marylhurst U Online Courses

Literature 383: Victorian Literature and Culture (Spring 2004 & 2006)

Literature 311: Literature of Childhood (Spring 2005)

U of Washington Courses

English 497/8: Senior/Honors Seminar (Autumn 2003)

Honors Study Abroad—"The Walled City: A Writing Studio in Rome" (Summer 2003)

Honors A&S 350: Special Topics in Humanities (Spring 2003)

English 381: Advanced Expository Writing (Winter 2004)

English 333: The English Novel, Early and Mid 19th Century (Winter 2004)

English 281: Intermediate Expository Writing (Spring 2001)

English 230: English Literature after 1800 (Summer 2004)

English 200: Reading Literature (Winter 2002)

English 131: General Expository Writing (Autumn 1998, Winter 1999, & Spring 1999)

English 121: Writing About Social Issues (Winter 2000 & Spring 2000)

English 111: Writing About Literature (Autumn 1999 & Summer 2001)