

CURRICULUM VITAE

Brian D. Brown, PhD

Personal Data:

Born: October 7, 1959, Flint Michigan

Address: Department of Medical Education and Biomedical Informatics
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Education:

1982 Michigan State University, East Lansing, Michigan BA (English)/BS (Physiology)
1990 Michigan State University, East Lansing, Michigan MA (Anthropology)
1995 Michigan State University, East Lansing, Michigan PhD (Anthropology)
Dissertation: Bilateral asymmetry patterns in linear dimensions of the humerus and femur in three human skeletal populations.

Graduate Research / Teaching Assistantships:

1986 Research Assistant, Department of Pediatrics and Human Development, Michigan State University College of Human Medicine.

1987-1993 Graduate Research Associate, Center for Ethics and Humanities in the Life Sciences, MSU College of Human Medicine

1988-1989 Graduate Teaching Assistantship, Lyman Briggs School, MSU College of Natural Science

1989-1990 Teaching and Administrative Assistantship, Department of Teacher Education, MSU College of Education

1992 Graduate Teaching Assistant, Department of Anthropology, MSU College of Social Science

Faculty Positions Held:

- 1981-1987 Instructor, Department of Health Careers, Lansing Community College, Lansing Michigan
- 1991-1995 Visiting Lecturer (Summers), Department of General Practice and Primary Care, Medical College of Saint Bartholomew's Hospital, London, UK; and Co-Director, MSU Medical Ethics and History of Health Care in London.
- 1996-1999 Visiting Assistant Professor, Departments of Sociology/Anthropology and Biology, Grand Valley State University, Allendale, Michigan
- 2005-present Lecturer, Department of Medical Education and Biomedical Informatics, University of Washington, Seattle, Washington

Administrative Positions Held:

- 1987-1992 Assistant to the Director, Interdisciplinary Programs in Health and Humanities, Michigan State University (50%)
- 1993-1995 Assistant to the Ombudsman, Michigan State University, East Lansing, Michigan (50%)
- 2000-2001 Administrative Supervisor, Department of Management Science, University of Washington School of Business, Seattle, Washington
- 2001-2003 Program Manager, Graduate Program in Biomedical and Health Informatics, UW School of Medicine, Seattle
- 2003-2005 Academic Program Advisor, Department of Medical Education and Biomedical Informatics, UW School of Medicine, Seattle

Honors:

- 1985 Recruitment Fellowship, Department of Anthropology, Michigan State University
- 1991 Excellence-in-Teaching Award, Michigan State University
- 1992 Graduate Office Fellowship, Department of Anthropology Michigan State University
- 2005 Distinguished Staff Award Nomination, University of Washington

Board Certification:

N/A

Licensure:

N/A

Organizations:

1987-1990 American Anthropological Association

2001-2007 American Medical Informatics Association

Teaching Responsibilities:

Courses and Programs Taught and Developed

(Full teaching responsibility for all courses unless stated otherwise.)

UNIVERSITY OF WASHINGTON, SEATTLE

Introduction to Biomedical and Health Informatics (MEBI 530)

Co-instructor of introductory graduate course for the UW Biomedical and Health Informatics Program. Assisted in development of course strategy, syllabi, assignments, instruction, and evaluation.

Sociotechnical Issues in Biomedical and Health Informatics (MEBI 598 “558”)

Co-instructor of graduate seminar for UW Biomedical and Health Informatics graduate program. Assisted in development of course strategy, syllabi, assignments, instruction, and evaluation.

Social and Behavioral Issues Journal Club/Colloquium (MEBI 591)

Coordinator of weekly student-directed journal club/colloquium addressing social, cultural, and philosophical issues in biomedical and health informatics.

Ethics in Biomedical and Health Informatics (MEBI 591)

Colloquium/discussion group in preparation for possible future course offering on the topic.

Teaching and Communication in Biomedical Informatics (proto-MEBI 539)

Pilot offering of aspects of a new biomedical and health informatics graduate course. Offered as full course for the first time in Autumn 2007.

GRAND VALLEY STATE UNIVERSITY, ALLENDALE MI

Research Methods in the Social Sciences (SS 300)

Survey of research methods for upper-level undergraduates (24-26 students). Focus on intensive writing, with peer review and multiple-draft essays, along with several shorter problem-based writing assignments. Students' progress on semester-length research projects published on Web incrementally through the research cycle from conceptualization through presentation of final results.

Biology of People (BIO 103)

Course coordinator, lecture instructor, and lab instructor for large course (75-100 students per section) with 3-5 lecture instructors and 4-5 lab instructors (11 lab sections) per semester. Inaugural instructor (lecture and lab) for small (11-20 students) class at new satellite campus (1998-1999).

Bioethics: Biomedical (BIO 336)

Upper-level seminar for health professions students (14-24 students). Focus on intensive writing, with peer review and multiple-draft essays, along with several shorter problem-based writing assignments.

Human Origins (ANT 206)

Introductory survey course in biological anthropology as component of general education program (20-50 students).

Physical Anthropology and Osteology (ANT 310)

Advanced seminar for anthropology majors (12-15 students) on current topics in biological anthropology and osteology, with anatomy lab component.

Sociology of Health Care (SOC 356)

Upper level seminar for health professions students and sociology majors (3-30 students). Intensive reading, writing, and discussion of the culture and social basis of Western medicine.

MICHIGAN STATE UNIVERSITY, EAST LANSING MI

Program Design: Assistant to the Program Director, Interdisciplinary Programs in Health and Humanities (IPHH)

Primary initial participant in the conception, design, implementation, and coordination of three-tiered medical humanities program; components include: Undergraduate Specialization in Health and Humanities, Master of Arts Program in Health and Humanities, Medical Ethics and History of Health Care in London summer program.

Biocultural Evolution (ANP 202)

Inaugural instructor of new semester-length survey course in biological anthropology as a component of the general education curriculum; first offering following University conversion from the quarter system.

History of Modern American and European Medicine (HST 409)

Upper-division specialty elective lecture-discussion course for history majors and preprofessional students. Taught on main campus and also overseas as a component of the Medical Ethics and History of Health Care in London program.

Seminar in Comparative History--History of Medicine (HST 487)

Special topics course comparing the social history of British and American medicine. Team-taught with philosopher/ethicist as a component of the Medical Ethics and History of Health Care in London program.

Moral Problems in Medicine (PHL 340)

Introductory course in biomedical ethics. Team-taught with philosopher/ethicist as a component of the Medical Ethics and History of Health Care in London program.

Special Topics in Philosophy--Medical Ethics (PHL 491)

Special topics course team-taught with philosopher/ethicist as a component of the Medical Ethics and History of Health Care in London program. Focus on the healer-patient relationship, allocation of scarce medical resources, and the social bases for medical ethics problems in the United Kingdom.

Senior Seminar--Health Care in America (LBS 492)

Capstone seminar for students in the Science and Technology Studies program in the Lyman Briggs School. Intensive small-group follow-up to History of Modern American and European Medicine (HST 409).

Instructional participant in the following courses (partial responsibility):

Forensic Anthropology and Human Identification in London (Summer Program)

Assist course faculty in the day-to-day management of program. Design and teach an intensive weeklong Human Osteology course at the Duckworth Laboratory in Cambridge.

Student Teaching (TE 470C)

Provide University liaison to student and mentor teachers in the Academic Learning Program (secondary-level social science teaching). Observe and assess student teachers' classroom performance. Participant as co-faculty in teaching effectiveness seminars.

Humanistic Perspectives in Health (AL 820)

Design content and assist instruction in inaugural offering of introductory course for new Master of Arts program in Health and Humanities.

LANSING COMMUNITY COLLEGE, LANSING MI

Introduction to Pathology (AHC 106)

Overview of disease entities and processes for allied health students.

Trauma-Surgical Anatomy/Body Systems (AHC 108)

General human anatomy/physiology course for EMT, Paramedic, and Surgical Technology students.

Emergency Pharmacology (EMT 108)

Overview of pharmacological principles for EMT students.

Introduction to Emergency Medical Services (EMT 110)

Survey of EMS system management and culture.

Basic Emergency Medical Technology I & II (EMT 112/113)

Lead instructor for course sequence leading to Michigan State EMT licensing. Also liaison with Michigan Department of Public Health for coordination of licensing examinations.

Psychiatric Emergencies (EMT 117)

Coordinating instructor for seminar overview of psychiatric emergencies involving EMS personnel.

Sports First Aid (ER 107)

Community-focused first aid overview course for athletes, parents, and coaches.

Microcomputers in Health Careers (MA 112)

Overview of DOS as well as word processing, spreadsheet, and database applications for Medical Assistant students.

Short Courses/Seminars (shared responsibility):

Sports Emergencies (ER 106); Basic Cardiac Life Support (EMT 111); Microcomputers for Executive Housekeepers; Advanced Cardiac Life Support (ACLS); ACLS Recertification; Various Continuing Education seminars for Emergency Medical Services providers.

Editorial Responsibilities:

None

Special National Responsibilities:

None

Special Local Responsibilities:

2005 UW Graduate School Ad Hoc Committee on Electronic Admissions Submissions

Research Funding:

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| December 1997 | Nonprofit web site development – \$1620 Research grant from the Grand Valley State University Center for Philanthropy and Nonprofit Leadership, |
| September 1997 | Nonprofit Communication Technology: Maintenance of a Statewide Website (MCFYP) and Implications for Curriculum Development in an Interdisciplinary Minor -- \$2595 Research Grant from the GVSU Center for Philanthropy and Nonprofit Leadership |
| May 1997 | Nonprofit Communication Technology: Development of a Statewide Website (MCFYP) -- \$5000 Research Grant from the GVSU Center for Philanthropy and Nonprofit Leadership |

Bibliography:

Brian Brown, Howard Stein, et al. (1998) Biology of People Laboratory Manual (1998 Revision). Stipes Publishing: Champaign, IL.

Brian Brown (1996) Medical Ethics and History of Health Care in London. Michigan State MD 17(1):34-35,58.

Brian Brown and William Rittenberg (1990) When 'No Problem' Is the Problem--Patterns of Trouble in a Clinical Experience. Medical Humanities Report 13(1):1-3.