

UWSOM PRECEPTORSHIP GUIDE

Thank you for participating in the University of Washington, School of Medicine Medical Student Preceptorship during their pre-clinical training at the Seattle Campus. This guide will provide a brief introduction to the level of clinical skills training that our students have received. It is our intention that this information will help gauge expectations for the preceptorship and appropriate activities. The information provided here is very general should be considered supplemental to any material sent by each particular clinical department. We hope that this basic information will serve as a starting point to guide discussions about the expectations for both the preceptor and the student, helping to make your time together fruitful.

1. Preceptorship Requirements
 - a. Complete ~32 hours (for 1 credit preceptorships) under a UW affiliated preceptor,
 - b. Complete precept hours within the UW quarter dates,
Autumn 2009 = September 30 – Dec 18 2009
Winter 2010 = January 4 – March 19, 2010
Spring 2010 = March 29 – June 11, 2010
Summer 2010 = June 21 – August 20, 2010
 - c. Preceptor assigns a pass/fail grade at end of preceptorship,
 - d. Preceptor completes and submits to UWSOM a grade and a student performance evaluation on the last day of the preceptorship,
 - e. Student completes and submits to UWSOM a preceptorship experience evaluation on the last day of the preceptorship
2. Objectives for the Preceptorships: at the end of the preceptorship, the student will:
 - a. Have an increased knowledge of the practice of the specialty
 - b. Be more comfortable in patient encounters through early patient contact
 - c. Have an increased knowledge of the basics of doctor/patient communication
3. General teaching goals for the Preceptorship
 - a. Provide a mechanism for early patient contact in order to allow students to become more comfortable in patient encounters,
 - b. Provide an opportunity to observe and possibly practice doctor-patient communication in order to develop the basics of doctor/patient communication skills,
 - c. Broaden student awareness about the practice of a particular specialty.
4. Departmental Goals for the Preceptorship (individual departments may have additional preceptorship goals that can be noted here):

Department Contact information

Department:

Department Director:

Precept Coordinator:

Phone:

Email:

5. Individual Student/Faculty **goals** for the Preceptorship (note specific additional goals that you may have):
6. Additional **student skills**
(individual students may have obtained additional skills or training from previous work or other experiences which you may want to note here – i.e. EMT skills):

University of Washington School of Medicine
General Preceptorship Contact Information:
Angie Wick, Clinical Curriculum Manager
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<http://uwmedicine.washington.edu/Education/MDProgram/Curriculum/Preceptorships.htm>

FIRST YEAR MEDICAL STUDENT

Guide to Student Skills – By Quarter

Fall Quarter – September – December

Clinical Skills (specific skills taught so far in the formal ICM curriculum)

Interviewing:

Social History
History of Present illness (by mid quarter)

Physical Examination:

None (taught in Spring quarter)

Basic Science Courses

Anatomy
Biochemistry
Histology
Systems of Human Behavior

Students at this level can do the following:

- Observation (of physician or other providers or staff)
- Obtain a patient's social history
- Obtain a patient's illness story or HPI (by mid-quarter)
- Additional activities based on student's previous experience

Winter Quarter – January – March

Clinical Skills (specific skills taught so far in the formal ICM curriculum)

Interviewing:

History of Present illness
Social History
Past Medical History (by mid quarter)
Family Medical History (by mid quarter)
ROS (by mid quarter)

Physical Examination:

None (taught in Spring quarter)

Basic Science Courses

Anatomy (fall)
Biochemistry (fall)
Histology (fall)
Systems of Human Behavior (fall)
Physiology (winter)
Pathology (winter)
Immunology (winter)

Students at this level can do the following:

- Observation (of physician or other providers or staff)
- Obtain a patient's social history
- Obtain a patient's HPI or other components of medical database
- Additional activities based on student's previous experience

Spring Quarter – April – June

Clinical Skills (specific skills taught so far in the formal ICM curriculum)

Interviewing:

History of Present illness
Social History
Past Medical History
Family Medical History
ROS

Physical Examination:

Taught throughout Spring quarter

Basic Science Courses

Anatomy (fall)
Biochemistry (fall)
Histology (fall)
Systems of Human Behavior (fall)

Physiology (winter)
Pathology (winter)
Immunology (winter)
Microbiology (spring)
Nervous system (spring)

Students at this level can do the following:

- Observation (of physician or other providers or staff)
- Obtain a patient's HPI or other components of the history
- Obtain patient's vital signs or perform other parts of the physical exam (taught throughout the spring quarter)
- Additional activities based on student's previous experience